

Exemplary (100%)

- ☐ All Proficient criteria are met PLUS any two of the following:
- ☐ Presentation is creative, visually interesting, and interactively involves the class, i.e. critical thinking questions, simulation, interactive exercises.
- ☐ Rich presentation materials display extended attention and effort, i.e. diorama/model, a variety of visual aids, different perspectives.
- ☐ Descriptive information displays insight of the time period and lays foundations for events related to subsequent time periods (relevant influences). Evident of high-level understanding of topic and material.

Proficient (85%)

- ☐ Communicates information accurately, with detailed examples that relate at least 80% of the assigned topics meaningfully.
- ☐ There are at least twelve (12) illustrations or images that connect the topical information to the AP Themes and Habits of Mind.
- ☐ Planning is obvious, organization is evident, and presentation is well thought out.
- ☐ Clear information draws a picture explaining each of the major comparisons and snapshots for deep comprehension.
- ☐ Presentation provides ample precise information to build understanding of the events and dynamics present during the time period.
- ☐ Presentation consistently stresses continuities and changes from this time period to the previous and next time periods.
- ☐ Materials presented emphasize the major comparisons and analyses. Similarities and differences are clearly evident.
- ☐ Appearance and demeanor communicates seriousness of topic through appropriate posture, voice & tone, expressions, and dress.
- ☐ Each member equally & fully participates in the presentation.

Progressing (67%):

- ☐ Meets eight of the nine Proficient criteria.
- ☐ The project needs revision to meet the proficient criteria.

Not yet meeting Standard(s) and Benchmark(s) (55%):

- ☐ Presenter(s) read to the audience.
- ☐ Meets less than eight of the Proficient criteria.
- ☐ The project reveals major examples of weak thought.