

JOHN MAUNU, MARC JASON GILBERT,
AND RICK WARNER

Digital Guide to Resources on Latin America and World History

This issue of *World History Connected*, offers cutting edge research and ways of teaching that is rising to expand the place of Latin America and World History. It serves as an update to articles and approaches via digital resources found in the journal's October 2010 issue (WHC 7.3) at <https://worldhistoryconnected.press.uillinois.edu/7.3/index.html>.

This resource concludes with a section on teaching materials and lesson plans. Such materials of special value elsewhere are marked **** so as to make them searchable. Note that the header immediately below ("Fundamental Sites") and others, such as "Topics" offer material of intrinsic value to teachers as well as researchers.

Many of these sites were chosen for their stability, but others, such as exhibits, may often no longer be available. In most cases, the solution for a site that is no long "live" at that that URL address, is to load the title of the item into a search engine to find it elsewhere.

Latin America in World History: Fundamental Sites

"The New Place of Latin America in World History." The short paragraph at this site supplements the introduction to the recent re-consideration of the place of Latin America in World History found in *World History Connected* 18.1 above. It is a well-written abstract for panel on the subject at American Historical Association. The papers presented are not accessible online nor have as yet been published, but it is possible to connect with the authors via their institutions. Go to: <https://aha.confex.com/aha/2020/webprogram/Session19585.html> ****

Eric Langer, "Introduction: Placing Latin America in World History," *Hispanic American Historical Review* 84 (3):393–398 (2014) at https://www.researchgate.net/publication/236798651_Introduction_Placing_Latin_America_in_World_History ****

Diego Olstein, “Latin America in Global History: An Historiographic Overview / América Latina na História Global: uma visão historiográfica,” *Estudos Históricos (Rio de Janeiro)* Vol. 30, no.60 (Jan./Apr. 2017) at <https://doi.org/10.1590/s2178-14942017000100014> 2017) or http://www.scielo.br/scielo.php?script=sci_arttext&pid=S0103-21862017000100253

William F. Slater, “Teaching Innovations: Joining The Mainstream: Integrating Latin America Into The Teaching Of World History,” *American Historical Association Perspectives*, at <https://www.historians.org/publications-and-directories/perspectives-on-history/may-1995/joining-the-mainstream-integrating-latin-america-into-the-teaching-of-world-history> ****

AP History Outline. Less an outline than a detailed review of developments events for course use at <http://mrfarshtey.net/review/LatinAmericaReview.pdf> ****

The Internet History Sourcebook Project (IHSP)**** is an indispensable resource for world historian. Each of its “Books” features primary sources and links to documents and essays. Its Modern History Sourcebook is especially rich in speeches and documents on Latin American history and society from Castro to Peronism. Sources are in the public domain and copy-permitted. Citations to this resource can be found everywhere, but the most reliable active site in 2020 is at its original site once more with a new tag: [Internet History Sourcebooks \(fordham.edu\)](http://www.fordham.edu/~internet/). Just choose a region/timeline from the banner at the top, then on the left hand side, click on what you desire (example, in the Modern History Sourcebook, choose 19th Latin America, then scroll down to Cuba, and you will find, “U.S. recognition of Cuban Independence, 1898. <https://sourcebooks.fordham.edu/mod/1998Cuba-us-recog.asp>.” There is helpful redundancy across the sourcebooks, so you may find other relevant material elsewhere. Be advised that documents and essays marked “on site” are stable. Those that are marked “links” may take you to an abandoned site (404) often due to an address change. As mentioned above, in such cases, you can load the title of IHSP term you have found into a search engine and you are likely to find that document elsewhere.

Premier University and Organization Sites on Latin America

George Mason University Center for History and New Media ****

<http://chnm.gmu.edu/worldhistorysources/whmfinding.php?function=find&area=areacentsouam>

Index, Description and Links to sites such as:

- The [Mesoamerican Photo Archives](#) based on an exhibition and the Getty Institute’s collections, presents the work of some 30 photographers, both Mexican and non-Mexican, produced between 1857 and 1923. By making hundreds of photographs available and placing them in a clear, historical context. Database of painted and carved vases from the ancient Maya cultures of southern Mexico and Central America of the Classic Period (200–900 CE).

- [Colonial Latin America](#) by Peter Bakewell and others includes 72 images (paintings, woodcuts, photographs and graphs), 18 written texts (poems, letters, reports, maps) and two songs.
- [Vistas: Visual Culture in Spanish America, 1520–1820](#) developed by Dana Leibsohn, Smith College and Barbara Mundy, Fordham University, is a bilingual website (Spanish and English) which centers on 31 images of objects, buildings, sculptures, drawings, and paintings from all over Spanish America. The images are displayed in a gallery, and each image is paired with a discussion (of roughly 200 words each) explaining its use and origin.
- The exhibit “[Mexico: From Empire to Revolution](#)” developed by the Getty photographic archive.
- The “[Mexican-American War and the Media](#)” project from Virginia Tech provides transcriptions of newspaper articles related to the Mexican-American War of 1846–48.
- The [Spanish-American War in Motion Pictures](#) created by the American Memory Project of the Library of Congress contains 68 short films produced during the Spanish-American War of 1898–1902. The collection calls attention to the way in which the emergence of the American Empire coincided with—and was in important ways shaped by—the birth of the cinema.
- [Puerto Rico at the Dawn of the Modern Age](#) is a companion site developed by the American Memory Project which commemorates the Spanish-American War of 1898 that ended Spanish colonial rule in Puerto Rico, Cuba, and the Philippines, and began U.S. control of these areas. It contains 39 pamphlets, 13 books, and one journal, all published between 1831 and 1929.
- The [Castro Speech Database](#) contains English translations of thousands of speeches, interviews, and press conferences given by Fidel Castro between 1959 and 1996.
- The British Library’s “[Caribbean Views](#)” site presents a collection of more than 100 visual images and texts housed in the British Library in London. The items were chosen to represent contrasting views of life in the British colonies in the Caribbean during the 18th and 19th centuries.

Elcano Royal Institute, Madrid, Spain

<http://www.realinstitutoelcano.org/wps/wcm/connect/82c0209e-08a3-455e-827b-4ef4a2586044/WP-14-2017-LamoDeEspinosa-Is-Latin-America-part-of-the-West.pdf?MOD=AJPERES&CACHEID=82c0209e-08a3-455e-827b-4ef4a2586044>

Includes Emilio Lamo de Espinosa, “Is Latin America part of the West?” Elcano Royal Institute, Madrid, Spain, April 12, 2017.****

Columbia University

<https://ilas.columbia.edu/podcasts>

Podcasts. On unpacking Latin America, Institute of Latin American Studies, Columbia University.

University of Texas at Austin Benson Latin America Collection

- <http://www.lib.utexas.edu/benson/> Online resources and guides, and online exhibits, with versions in English, Spanish, and Portuguese.
- Map collection: <http://www.lib.utexas.edu/maps/> University of Texas Maps of the Americas ****
- For all Latin American Studies, by discipline: <http://lanic.utexas.edu/>
- <http://lanic.utexas.edu/la/region/history/> Latin American Network Information Center, LANIC
- <http://lanic.utexas.edu/project/etext/llilas/outreach/fulbright08/young.pdf> Lesson Module. Kimberly Young, "Complicated Conquest," University of Texas, Latin American Network Information Center. Post-Conquest Mexico and Peru interactions between colonizers and indigenous peoples. ****
- <https://tarlton.law.utexas.edu/aztec-and-maya-law/intro> Exhibit on Aztec and Maya Law, Tarlton Law Library, University of Texas.

Colorado State University

<https://libguides.colostate.edu/History/modlatinamerica>

Modern Latin American History (1800–), Research Guides at Colorado State University, Fort Collins, Colorado.

University of Arizona

- <https://las.arizona.edu/curriculum> Curriculum, Latin American Studies, University of Arizona. ****
- <https://las.arizona.edu/subject/geography> "Geography," Latin American Studies, University of Arizona. See many map and geography lessons and resources for teaching Latin American Studies. ****

University of New Mexico

<https://laid.unm.edu/info/k-12-educators/curriculum/teaching-central-america.html>

Teaching Central America, Latin America & Iberian Institute ****

University of California, San Diego

https://ethnicstudies.ucsd.edu/_files/syllabi/S211-ETHN-119-J-Fuste.pdf

Syllabus. Jose I. Fuste, "Race in the Americas," Ethnic Studies, University of California, San Diego, Summer 2011. See, especially assigned readings on race in Latin America.

UC Santa Cruz

- <https://historyandcivicsproject.sites.ucsc.edu/> The History & Civics Project at UC Santa Cruz.
- See lesson in UC Santa Cruz History and Civics Project a:
- <https://www.loc.gov/item/2001705619/> **** Amazon rubber boat photo, Brazil. This photo cannot be seen in lesson, but is needed to complete lesson.****
- <https://drive.google.com/file/d/1Y5BpB9BAgPUJv85RMH8cTnvAHd06YfPM/view> "Land Use Conflict in the Amazon Rainforest, Lesson," by Lindsey Smith 2019. ****

University of California, Santa Barbara

<https://escholarship.org/content/qt30m769ph/qt30m769ph.pdf?t=ncg9bl>

Ricardo D. Salvatore, "Imperial Revisionism: US Historians of Latin America and the Spanish Colonial Empire, 1915–45," *Journal of Transnational American Studies*, Vol. 5, no. 1, University of California, Santa Barbara, 2013.

UCLA

- <https://www.international.ucla.edu/lai> UCLA Latin American Institute.
- <http://hapi.ucla.edu/> Hispanic American Periodical Index. UCLA.

H LATAM Discussion Database

<http://www.h-net.org/~latam/>

—Far fewer messages than AP World!

—good resource links, archived discussions

<http://clah.h-net.org/> [See newsletter from this discussion database]****

University of Wisconsin, Milwaukee: The Conference on Latin American History

http://clah.h-net.org/?page_id=281

Resources. The Conference on Latin American History, University of Wisconsin—Milwaukee.

University of Minnesota

<https://immigrationsyllabus.lib.umn.edu/>

Adam Goodman, et. al, Immigration Syllabus, University of Minnesota Libraries and Immigration and Ethnic History Society, Immigration History Research Center, January 26, 2017. Created by immigration historians and seen in Elyse Martin, Deportation Nation, Perspectives on History, *American History Association*, April 15, 2020:

<https://www.historians.org/publications-and-directories/perspectives-on-history/april-2020/deportation-nation-writing-the-hidden-history-of-immigrant-expulsion-in-the-united-states>

Yale University

<https://pier.macmillan.yale.edu/american-uprisings-culture-and-politics-latin-america-and-caribbean-0>

American Uprisings: The Culture and Politics of Latin America and the Caribbean," Macmillan, Yale University. 2014.

University of Florida Center for Latin American Studies

<http://www.latam.ufl.edu/media/latamufledu/outreach-pdfs/latinostudiesreader.pdf>

Latin American and Latino Studies Reader Project, 83 pages, 2007.

<http://www.latam.ufl.edu/outreach/teacher-resources/curriculum/>

"Curriculum, Teacher Resources," Latin America Studies Handbook, Center for Latin America Studies, University of Florida. ****

Florida International University

<https://lacc.fiu.edu/outreach/k-12/lesson-plans-resources/>

Online Lesson Plans and Teacher Resources, Kimberly Green Latin American and Caribbean Center, Florida International University. ****

Northeastern University

<https://ecda.northeastern.edu/>

Early Caribbean Digital Archive, (ECDA), Northeastern University. Pre-twentieth-century Caribbean texts, maps, and images.

The Ohio State University

<https://clas.osu.edu/resources/latin-america>

Resources for learning and teaching Latin America, Center for Latin American Studies, The Ohio State University.****

Tulane University

<https://stonecenter.tulane.edu/pages/detail/203/K-12-Curricula>

Latin America Resource Center, Roger Thayer stone Center for Latin American Studies, Tulane University. K-12 curricula, media packets, podcasts, film, lessons. ****

MIT (Massachusetts Institute of Technology)

<https://ocw.mit.edu/courses/political-science/17-55j-introduction-to-latin-american-studies-fall-2006/index.htm>

Introduction to Latin American Studies, MIT Open Courseware, Professor Chappell Lawson, 2006. See Syllabus, Readings, Lecture Notes, Assignments, Exams, Related Resources. ****

Notre Dame University

https://kellogg.nd.edu/sites/default/files/old_files/documents/301_0.pdf.

Scott Mainwaring and Anibal Perez-Linan, "Level of Development and Democracy: Latin American Exceptionalism, 1945–1996," The Helen Kellogg Institute for International Studies, Notre Dame University, Working Paper #301, December 2002. Relationship between modernization and democracy in Latin America and development and its impact on democracy.

Professor-Maintained Sites

<http://latinamericanstudies.org/>

Professor Antonio Rafael de la Cova

Latin American Studies, website created 1997.

<http://www.latinamericanstudies.org/filibusters.htm>

Articles, monographs, academic papers, *Academia*.

Professor Kris Lane, William and Mary College, Tulane University.

<https://liberalarts.tulane.edu/departments/history/people/kris-lane>

<http://www2.truman.edu/~marc/resources/internet.html>

—strong on Colombia and Zapatistas, some general links as well.

The Internet Modern History Sourcebook is an indispensable resource, It features primary sources and links to documents and essays on Latin American history and society. Sources are in the public domain and copy-permitted. Related subsets include:

- <http://www.fordham.edu/halsall/mod/modsbook08.html> [Colonial Latin America links and documents]
- <http://www.fordham.edu/halsall/mod/modsbook32.html> [19th century Latin American links and documents]

- <http://vos.ucsb.edu/browse.asp?id=1650> [Powerful index to Latin America and Mexico links]
- <http://www.fordham.edu/halsall/mod/1950peronism2.html> [What is Peronism?]

Topics in World/Latin American History

Early History

https://aeon.co/essays/revolutionary-archaeology-reveals-the-deepest-possible-anthropocene?utm_source=Aeon+Newsletter&utm_campaign=3bba327d4e-EMAIL_CAMPAIGN_2020_09_28_01_09&utm_medium=email&utm_term=0_411a82e59d-3bba327d4e-68694909

[Lucas Stephens, Erle Ellis, and Dorian Fuller, “The deep Anthropocene,” *Aeon*, Essays, September 28, 2020. Change over time from hunting and gathering to agriculture in context of ‘revolutionary archaeology’ and the effect of human influence on our planet’s past and future. Essay. See references to Central America and Maya.]

<http://www.aztec-history.com/olmec-civilization.html>

<http://www.houstonculture.org/mexico/aztecs.html>

[John P. Schmal, “The Rise of the Aztec Empire,” Houston Institute for Culture, 2004].

http://rubens.anu.edu.au/raid1/student_projects97/aztec/ATime.html/ATime2.html.

[The Aztec Concept of Time and History, Aztecs had a circular and mythological concept of time and history, a notion that treats the present as a reflection of the past.]

http://rubens.anu.edu.au/raid1/student_projects97/aztec/index.html

[Time and the Aztec Mind—The Aztec Calendar Sun Stone in Context, college website, October 1996.]

<http://mayacalendar.com/mayacalendar.html>

<https://pia-journal.co.uk/articles/10.5334/pia.467/>.

[Emma Gause, “A Critique: Jared Diamond’s Collapse Put in Perspective,” PIA, Papers from the Institute of Archaeology, University College, London, September 29, 2014. Diamond’s explanation of civilizational collapse as “ecocide.”] ****

<https://www.smithsonianmag.com/science-nature/why-did-the-mayan-civilization-collapse-a-new-study-points-to-deforestation-and-climate-change-30863026/>

[Joseph Stromberg, “Why did the Mayan Civilization Collapse: A New Study points to deforestation and climate change,” *Smithsonian Magazine*, September 29, 2014. Challenges to Jared Diamond “*Collapse*” where he described Mayan decline.] ****

<https://www.forbes.com/sites/grrlscientist/2020/08/30/did-guano-make-the-inca-the-worlds-first-conservationists/#6f36caf54060>

[“Did Guano Make the Inca The World’s First Conservationists?” *Forbes*, August 30, 2020.]

https://www.history.com/topics/south-america/inca?li_source=LI&li_medium=m2m-rcw-history

["Inca," *History.com*. See embedded 3:35 video.]

<https://blog.oup.com/2020/08/the-apocalypse-of-the-inca-empire-timeline/>

[Interactive Timeline. R. Alan Covey, "The apocalypse of the Incan empire [timeline]."]

<https://www.bing.com/videos/search?q=Incan+Sun+temple+Cuzco+culture%2c+lesson+modules%2c+videos&docid=607999302921684235&mid=6C3869C50142A0123C0E6C3869C50142A0123C0E&view=detail&FORM=VIRE>

[29:45 Video documentary. "Machu Pico and the Sacred Valley," *Lost Worlds of South America, The Great Courses Daily*, Dr. Edwin Barnhart, published on You Tube, June 10, 2018. Incan capitol city.]

<https://www.history.com/topics/south-america/machu-picchu>

[Machu Picchu]

<https://www.nationalgeographic.com/news/2018/03/amazon-jungle-ancient-population-satellite-computer-model/>

[Erin Blakemore, "New Discovery Shows Amazon Jungle Once Home to Many Millions," *National Geographic News*]

https://www.academia.edu/4998969/Trade_Routes_in_the_Americas_Before_Columbus

[David M. Carballo, "Trade Routes in the Americas Before Columbus," in *The Great Trade Routes: A History of Cargos and Commerce Over Land and Sea*, ed., Philip Parker, Conway Publishing, London, 2012, 166–170. See another version, Jonathan Henderson, APWH History Haven teacher website, Forsythe County, Georgia below:]

http://www.historyhaven.com/documents/trade_americas.pdf

https://psyche.co/ideas/learning-nahuatl-the-flower-song-and-the-poetics-of-life?utm_source=Aeon+Newsletter&utm_campaign=6cf76159fb-EMAIL_CAMPAIGN_2020_09_21_05_31&utm_medium=email&utm_term=0_411a82e59d-6cf76159fb-68694909

[David Bowles, "Learning Nahuatl, the flower son, and the poetics of life," *Psyche*, Ideas, June 16, 2020. Nahuatl language of central Mexico for past 1,500 years.]

Vikings in Mexico

https://aeon.co/essays/did-indigenous-americans-and-vikings-trade-in-the-year-1000?utm_source=Aeon+Newsletter&utm_campaign=673f664bc6-EMAIL_CAMPAIGN_2020_09_21_12_48&utm_medium=email&utm_term=0_411a82e59d-673f664bc6-68694909

[Valerie Hansen, "Vikings in America," *Aeon*, Essays, September 21, 2020. Did Vikings reach Mexico?]

<https://www.ancient-origins.net/history/pre-columbian-murals-and-norse-sagas-suggest-vikings-met-aztecs-and-outcome-was-not-pretty-021084>

<https://www.youtube.com/watch?v=yaRiqaScKCY>

[16:06 Video. "Vikings in Ancient Mexico? The Story of Votan," Mexico Unexplained podcast blog, September 11, 2016.]

Columbian Exchange

<https://www.theatlantic.com/magazine/archive/2002/03/1491/302445/>

[Charles C. Mann, "1491," *The Atlantic*, Essay, March 2002. The Amazon rain forest, disease, American populations, and native perspectives on Europeans.] ****

<https://www.loc.gov/exhibits/1492/america.html>

["What Came to Be Called America—1492: An Ongoing Voyage," Exhibitions, Library of Congress. The Caribbean as Europeans enter the region.]

<http://nationalhumanitiescenter.org/tserve/nattrans/ntecoindian/essays/columbian.htm>

[By Alfred Crosby]

<https://blogs.uoregon.edu/mesoinstitute/about/curriculum-unit-development/spanish-conquest/>

["Spanish Invasion," NEH Summer Institute for School Teachers, Oaxaca, 2015. See resources and Spanish and Indigenous perspectives as to Spanish 'colonization' of Mexico.] ****

<https://theglobalhistorypodcast.com/2020/06/17/david-m-carballo/>

[1:23:48 Podcast. "David M. Carballo on Archaeology, Material Culture, and Writing a Deep History of the Spanish Conquest of Mexico," *The Global History Podcast*, June 17, 2020.]

<https://www.theatlantic.com/ideas/archive/2020/08/david-carballo-archaeology-and-mesoamerica/614815/>

[David Frum, "Archaeology can cover the Totality of the Human Story—A Conversation with David Carballo about the Fall of the Aztec Empire," *The Atlantic*, August 1, 2020.]

<https://read.dukeupress.edu/hahr/article/43/2/281/159310/The-Broken-Spears-The-Aztec-Account-of-the>

[Book Review. Carl B. Compton, "*The Broken Spears: The Aztec Account of the Conquest of Mexico.*"]

https://www.academia.edu/28720025/The_Representation_of_the_Spanish_Conquest_of_the_Aztec_Empire_from_the_16th_Century_until_the_20th_Century_docx

[Anamaria Kalaj, "The Representation of the Spanish Conquest of the Aztec Empire from the 16th Century until the 20th Century," MA Thesis Paper, University of Leiden, 2016. Comparison of Cortes' 2nd letter to the Spanish court and Mexican native accounts (*Broken Spears*) including an analysis of pictorial elements from the Twelfth book of the Florentine Codex by Bernardino de Sahagun.]

<https://www.americasquarterly.org/article/long-view-the-16th-century-trade-route-that-brought-china-to-mexico/>

[Peter Gordon and Juan Jose Morales, "Long View: The 16th-Century Trade Route That Brought China to Mexico," *Americas Quarterly*, April 15, 2019.]

Columbian Demographic Catastrophe

<http://www.hist.umn.edu/~rmccaa/vircatas/vir6.htm>

https://www.sjsu.edu/people/ruma.chopra/courses/H210a_S13/s0/B_Crosby_VirSoilEpid.pdf

[Alfred W. Crosby, "Virgin Soil Epidemics as a Factor in the Aboriginal Depopulation in America," *The William and Mary Quarterly*, Third Series, Vol. 33, no. 2, April 1976, 289–299.]

https://www.jstor.org/stable/3491697?seq=1#metadata_info_tab_contents

[David S. Jones, "Virgin Soils Revisited," *The William and Mary Quarterly*, Vol. 60, no. 4, October 2003, 703–742.]

https://daily.jstor.org/how-aztecs-reacted-to-colonial-epidemics/?utm_term=Read%20More&utm_campaign=jstordaily_09242020&utm_content=email&utm_source=Act-On+Software&utm_medium=email

[Richard Herzog, "How Aztecs Reacted to Colonial Epidemics," *JSTOR Daily*, September 23, 2020. Indigenous perspectives to epidemics.]

<https://www.theatlantic.com/ideas/archive/2020/04/disease-has-never-been-just-disease-native-americans/610852/>

[Jeffrey Ostler, "Disease Has Never Been Just Disease for Native Americans," *The Atlantic*, April 29, 2020. Virgin-soil epidemics theory recently challenged by historians.]

Bartolome de las Casas

http://nationalhumanitiescenter.org/pds/amerbegin/contact/text7/casas_destruction.pdf

[Bartolome de las Casas, "A Short Account of the Destruction of the Indies, 1542," *National Humanities Center*.] ****

<https://billofrightsinstitute.org/elessons/bartolome-de-las-casas-account-of-the-destruction-of-the-indies/>

[eLesson. "Bartolome de las Casas Account of the Destruction of the Indies," 1542, *Bill of Rights Institute*, August 2020. See questions for this primary source.] ****

<http://origins.osu.edu/milestones/july-2015-bartolom-de-las-casas-and-500-years-racial-injustice>

[Dani Anthony, "Bartolome de las Casas and 500 Years of Racial Injustice," *Origins*, The Ohio State University, July 2015. See 6:37 podcast, article and lesson module.] ****

Slavery

<https://read.dukeupress.edu/hahr/article/46/3/235/158429/Negro-Slave-Control-and-Resistance-in-Colonial>

<https://www.bing.com/videos/search?q=African+slaves+to+Brazil+vs.+America&docid=607997400137467247&mid=F0E584E8EE8F9A990349F0E584E8EE8F9A990349&view=detail&FORM=VIRE>

[46:54 Video documentary. "A History: The Slave Trade of Africans to Brazil," *BBC*.] ****

<https://www.pbs.org/wnet/african-americans-many-rivers-to-cross/history/how-many-slaves-landed-in-the-us/>

[Henry Louis Gates, "How Many Slaves Landed in the US?" *The African Americans: Many Rivers to Cross*, *PBS*.]

<https://www.slavevoyages.org/voyage/database#timelapse>

[Slave Voyages Time lapse map, 1562 forward, Choices, Brown University.] ****

<https://docsouth.unc.edu/neh/prince/prince.html>

[The History of Mary Prince, a West Indian Slave related by herself, 1831.]

<https://www.nybooks.com/articles/2020/08/20/speech-slavery-west-indies/>

["Speech and Slavery in West Indies]

http://nisgua.org/wp-content/uploads/2016/03/R87_March16_SepurZarco.pdf

["Sepur Zarco: Q'eqchi' women set a precedent in Guatemala with first-ever conviction for sexual and domestic slavery," *NISGUA*, Network in Solidarity with the People of Guatemala, March 2016.]

<https://www.culturalsurvival.org/publications/cultural-survival-quarterly/quilombo-brazilian-maroons-during-slavery>

["Quilombo: Brazilian Maroons during Slavery," *Cultural Survival*, December 2001.]

<http://slaveryandremembrance.org/articles/article/?id=A0060>

[Maroon Communities in the Americas, *Slavery and Remembrance*.]

<https://www.aaihs.org/revisiting-palmares/>

[Celeste Henery, "Revisiting Palmares: Maroon Communities in Brazil," *AAIHS, Black Perspectives*, November 9, 2015.]

Commodities and Latin American Silver in World History

http://mseastersclass.weebly.com/uploads/2/6/1/3/26138748/born_with_a_silver_spoon_article_with_questions_1.pdf

[Dennis O'Flynn and Arturo Giraldez, "Born with a Silver Spoon: The Origin of World Trade in 1571," *Journal of World History*, Vol. 6, no. 2, 1995. See questions embedded for world history class throughout this classic essay.] ****

https://projects.ncsu.edu/project/acontracorriente/spring_07/Bauer.pdf

[Book Review. Arnold Bauer, "Commodity Chains: Revisiting the History of Latin American Global Exports."]

<https://www.slideshare.net/gsill/silver-and-latin-america-presentation>

[Greg Sill, "Silver and Latin America," Linked in Slide share, nd. 26 slides on The Rise and Decline of the Spanish Empire, 1450–1750.]

<https://globalforestatlas.yale.edu/region/amazon>

["The Amazon Basin," Global Forest Atlas, Yale School of the Environment.]

https://carnegieeurope.eu/2020/09/28/one-answer-to-california-s-fires-lies-in-amazon-pub-82799?utm_source=carnegieneewsletter&utm_medium=email&utm_content=buttonlink&mkt_tok=eyJpLjoiTURabU5UUmppREUzTldFdyIsInQiOiJsUnhaeHhhdDRIRHRmUkFiNHFNHNeHNzS2FTdXNoTEtaeH

[Olivia Lazard, "One Answer to California's Fires Lies in the Amazon," *Carnegie Europe*, September 28, 2020. North and South American fires and ecological disintegration solution lies in the Amazon rainforest.]

<https://www.thevintagenews.com/2017/04/16/the-amazon-rubber-boom-took-its-toll-on-the-indigenous-people-in-south-america/>

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John Maunu is an AP/College Board World History consultant, an AP World exam Reader/ Table Leader, and *WHC* Digital Resources Editor. He can be contacted at maunu48@hotmail.com.

Marc Jason Gilbert is Professor of History and NEH-supported Endowed Chair in World History Emeritus at Hawaii Pacific University, and also Editor-in-Chief of *World History Connected*. He can be contacted at mgilbert@hpu.edu.

Rick Warner is Associate Professor of Latin American and World History and Associate Dean of Students at Wabash College in Indiana. He can be contacted at Warnerri@wabash.edu.