

## Digital Resources for World History Standards and Curricular Reform

This article offers an annotated database for the study of world history standards and curricular reform, one enhanced by the contributions of Forum Editor Stephen Jackson, educational historians Lauren McArthur Harris, Brian Girard, Craig Lockard, and Susan Douglass, along with Advanced Placement World History educator Philip Chisholm, Royal Oak Shrine High, Michigan.

This collection can be best utilized by consulting Ronald W. Evans, “The Social Studies Wars, Now and Then,” over standards and reform in *Social Education*, 70 no. 5 (2006): 317-321, [https://www.socialstudies.org/system/files/publications/articles/se\\_700506317.pdf](https://www.socialstudies.org/system/files/publications/articles/se_700506317.pdf), and other articles involving world history standards over time found in the initial section of the database. Note that the first section of this annotated database has many more resources as to past and present attempts at reform and evolving history standards over time that move us beyond Evans' article.

The database is divided into sections that include United States World History Education Standards and Reform, Examples of United States World History Standards, sub-heading on Global History standards and curriculum--Colonial attitudes and Eurocentrism, sub-heading on Religion and Religious Schools World History Standards and Reform (US and Global), sub-heading on Hip Hop and Reggaeton music and dance as a new global world history on "life in the streets," sub-heading for Case Study: Texas State History Standards, 2010 controversies and critiques, and Global World History Education Standards and Reforms regionally.

It should be noted that a few of the sites provided here, while of recent vintage and from platforms chosen for their stability, may cease to become available. In such cases, the solution is to enter the short title, or the name of the topic sought, into a search engine, which may produce that site at other locations or identify related sources on the subject.

## US World History Education Standards and Reform

### The History of NEA | NEA

Sabrina Holcomb, "The History of NEA," National Education Association, May 26, 2021. See how the NEA instituted educational reforms and standards since its 1857-1865 beginnings.

### Unraveling Conflicting Interpretations: A Reexamination of the 1916 Report on Social Studies (usu.edu)

C. Gregg Jorgensen, "Unraveling Conflicting Interpretations: A Reexamination of the 1916 Report on Social Studies," PhD dissertation, Digital Commons, Utah State University, 2010, 266 pages.

### Print - datacenter.spps.org/uploads/SOTW\_A\_Nation\_at\_Risk\_1983.pdf (edreform.com)

"The National Commission on Excellence in Education. *A Nation at Risk: The Imperative for Educational Reform*" Washington D.C.: Department of Education, 1983, 48 pages.

### Swansinger.pdf (societyforhistoryeducation.org)

Jacqueline Swansinger, "Preparing Student Teachers for a World History Curriculum in New York," *The History Teacher*, Vol. 43, no. 1, November 2009, 87-96. Note references to 1892 National Education Association Committee of 10 which developed high school standards and a national exam system and the 1980's Bradley Commission. See more on Bradley Commission in Paul Gagnon and The Bradley Commission on History in Schools, eds., *Historical Literacy: The Case for History in American Education*, Boston: Houghton Mifflin Company, 1989.

### Andrew Hartman, A War for the Soul of America. A History of the Culture Wars (openedition.org)

Book review. Nathalie Massip, "Andrew Hartman, *A War for the Soul of America. A History of the Culture Wars*," *L'Ordinaire des Ameriques* (Online), Comptes rendus, *Open Edition Journals*, June 27, 2016. Hartman saw culture wars, including education, beginning in the 1960's which flowed through the 1980's and 1990's. Andrew Hartman, *A War for the Soul of America: A History of the Culture Wars*, Chicago: The University of Chicago Press, 2015.

### Education in the 1980's: A Concern for 'Quality' (Opinion) (edweek.org)

Diane Ravitch, "Education in the 1980's: A Concern for Quality," *Education Week*, January 10, 1990. Education reform.

The Rise and Fall of Vibes-Based Literacy | The New Yorker

Jessica Winter, "The Rise and Fall of Vibes-Based Literacy," *The New Yorker*, September 1, 2022. Is a controversial curriculum, entrenched in New York City's public schools for two decades, finally coming undone? Units of Study or "balanced literacy" has become another reform story in American "reading wars." Learning to read standards and curriculum are the first step to learning world history.

Textbooks and History Standards: An Historical Overview | History News Network

Robin Lindley, "Textbooks and History Standards: An Historical Overview," *History News Network*, accessed June 26, 2022. American history textbook clashes to 2010.

<https://worldhistoryconnected.press.uillinois.edu/3.3/stearns.html>

Peter Stearns, "World History: Curriculum and Controversy," *World History Connected*, Vol. 3, no. 3, July 2006. During the Fall of 1994 world history standards and reform movement were challenged by the conservative right.

3- Curriculum Politics, Policy, Practice.pdf (daneshnamehicsa.ir)

Catherine Cornbleth, ed., "Curriculum Politics, Policy, Practice-Cases in Comparative Context," State University of New York Press, 2000, 182 pages. See especially, Cornbleth, "National Standards and Curriculum as Cultural Containment," Chapter 9, 211-238. Catherine Cornbleth and Dexter Waugh wrote *The Great Speckled Bird: Multicultural Politics and Education Policymaking*, New York: Routledge, 1995.

<https://www.routledge.com/Education-in-World-History/Johnson-Stearns/p/book/9780415318143>

Mark S. Johnson and Peter N. Stearns, *Education in World History*, 1<sup>st</sup> Edition, Routledge, 2023.

World History Connected | Vol. 4 No. 2 | Peter Stearns: American Students and Global Issues (uillinois.edu)

Peter Stearns, "American Students and Global Issues," *World History Connected*, Vol. 4, no. 2, February 2007.

World History Connected | Vol. 5 No. 1 | Jerry H. Bentley: Why Study World History? (uillinois.edu)

Jerry H. Bentley, "Why Study World History?" *World History Connected*, Vol. 5, no. 1, October 2007. Bentley described three arguments in support of studying world history. See also, Bentley, "The Quest for World-Class Standards in World History," *The History*

*Teacher*, Vol. 28, no. 3, 1995, 449-428.

Ross Dunn, Attack on National World History Standards (hartford-hwp.com)

Ross Dunn, "Attack on National World History Standards," *Hartford-hwp.com*, originally posted to World-L@UBVM.cc.buffalo.edu, November 15, 1994.

Ross Dunn, California world historian, responded to Lynne Cheney and conservative allies like Rush Limbaugh disinformation regarding *World History: Exploring Paths to the Present*, the National Standards developed by the National Center for History in the schools at UCLA. See more Ross Dunn resources below.

Ross Dunn, "The World History Courses in the New Framework," *Social Studies Review*, Vol. 56, 2017, 25-30.

Ross Dunn, Laura Mitchell, Kerry Ward, eds., *The New World History: A Field Guide for Teachers and Researchers*, Oakland, California: University of California Press, 2016.

The Harvard Educational Review - HEPG

Review. Gary B. Nash, Charlotte Crabtree, and Ross E. Dunn, "*History on Trial - Culture Wars and the Teaching of the Past*" *The Harvard Educational Review*, Historians, Nash, Crabtree, and Dunn in 1997, 318-page book, highlighted the world history political and culture wars of 1994. World History became "hot" and front-page news in 1994 as the result of public and political debate over what version of the past would be taught in US schools.

World History and the Public | Perspectives on History | AHA (historians.org)

Craig A. Lockard, "World History and the Public," *Perspectives on History, American History Association*, May 1, 2000. Historian Craig Lockard's perspective on the political world history "wars" of 1994, etc., and conservative Western traditions and historiography.

History Standards and Culture Wars (socialstudies.org)

Gary B. Nash and Ross E. Dunn, "History Standards and Culture Wars," *Social Education*, Vol. 59, no. 1, 1995, 5-7. Note Rush Limbaugh and Lynne Cheney attacks on new world history standards.

Lynne Cheney's Attack on the History Standards, 10 Years Later | History News Network

Gary B. Nash, "Lynne Cheney's Attack on the History Standards, 10 Years Later," *History News Network*, 2004. Historian Gary B. Nash response to Lynne

Cheney, former head of National Endowment for the Humanities, "The End of History," *Wall Street Journal*, October 20, 1994, attack on reforms and redesign of World History Standards for universities and high schools.

[Owens on Dunn, 'The New World History: A Teacher's Companion' | H-World | H-Net](#)  
Book review. J.B. Owens, "Owens on Dunn: *The New World History: A Teacher's Companion*," *H-World, H-Net*, September 2001. Review of Ross E. Dunn, ed., *The New World History: A Teacher's Companion*, Boston, and New York: St. Martin's Press, 2000, 596 pages.

[Review of Teaching World History Thematically \(wordpress.com\)](#)

Book review. Stephen Jackson, "Review of Teaching World History Thematically," *The Middle Ground Journal*, Number 21, Spring 2021. Review of Rosalie Metro, *Teaching World History Thematically: Essential Questions and Document-Based Lessons to Connect Past and Present*, New York: Teachers College Press, 2020. Note Jackson's comments on Metro's claim that her thematic world history met all US state and national standards, criticism of Metro's lack of a robust case to defend thematic world history, and "presentism." What is presentism? See Chip Hughes's digital resource below.

[Presentism: Don't Judge our Ancestors' Actions by Today's Standards \(voicesandimages.com\)](#)

Chip Hughes, "Presentism: Don't Judge our Ancestors' Actions by Today's Standards," *Voices and Images*, April 11, 2018.

[\(PDF\) Navigating World History: Historians Create a Global Past \(book review\) \(researchgate.net\)](#)

Book review. E. Taylor Atkins, "*Navigating World History: Historians Create a Global Past*," *Journal of Interdisciplinary History*, Vol. 36, no. 1, July 2005, 74-75. Review of Patrick Manning's world history guidebook, *Navigating World History*, New York: Palgrave Macmillan, 2003, 425 pages.

[World class: Teaching and learning in global times \(ucf.edu\)](#)

Book review. Karen Biraimah, "*World class: Teaching and learning in global times*," *Comparative Education Review*, in Faculty Bibliography 2000's," STARS, University of Central Florida, January 1, 2004, 107-109. Review of William Gaudelli, *World Class: Teaching and Learning in Global Times*, 2003. Note Gaudelli, *World Class*, New York: Routledge, 2011, updated edition.

[The social studies wars : what should we teach the children? : Evans, Ronald W : Free Download, Borrow, and Streaming : Internet Archive](#)

Full Book. "*The Social Studies Wars: what should we teach the children?* Ronald W. Evans, New York: Teachers College Press, 2004, Internet Archive, 2004, 213 pages.

[se\\_700506317.pdf \(socialstudies.org\)](#)

Ronald W. Evans, "The Social Studies Wars, Now and Then," *Social Education*, September 2006, 317-321. Note Evans' references to 1916 Report on Social Studies and Harold Rugg Social Studies textbook reforms during the 1930's and early 1940's.

[Teachinghistory.org](#)

Daisy Martin, "Teaching the History of Teaching History," *Teaching History*, November 29, 2010. History of US standards and curriculum since 1892.

[\(99+\) The International Turn in Intellectual History | david armitage - Academia.edu](#)

David Armitage, "The International Turn in Intellectual History," in Darrin M. McMahon and Samuel Moyn, eds., *Rethinking Modern European Intellectual History*, New York: Oxford University Press, 2013.

[\(99+\) The International Turn: A Reply to My Critics<sup>1</sup> | david armitage - Academia.edu](#)

David Armitage, "The International Turn: A Reply to My Critics," *Intellectual History* (Taipei) I, 2013. Advances in historical scholarship.

[\(99+\) Are We All Global Historians Now? An Interview with David Armitage | david armitage - Academia.edu](#)

Interview. Martine van Ittersum and Jaap Jacobs, "Are We All Global Historians Now? An Interview with David Armitage," *Itinerario*, Vol. 36, Issue 2, August 2012, 7-28.

[\(99+\) The History Manifesto | Jo Guldi - Academia.edu](#)

Jo Guldi and David Armitage, "*The History Manifesto*," Cambridge: Cambridge University Press, 2014, 179 pages. How should historians speak truth to power - and why does it matter? Role of history and the humanities, especially long-term history.

[\(99+\) The History Manifesto: A Reply | Jo Guldi - Academia.edu](#)

Jo Guldi and David Armitage, "AHR Exchanges. The History Manifesto: A Reply to Deborah Cohen and Peter Mandler," *American Historical Review*, 2015, 543-554.

[The Fog of History Wars | The New Yorker](#)

David W. Blight, "The Fog of History Wars," *The New Yorker*, June 9, 2021. A new battle is being waged over how we teach our country's past. But old feuds remind us that

history is continually revised, driven by new evidence and present-day imperatives.

<https://email.nybooks.com/t/ViewEmail/y/A3BE93CD68AFB1D52540EF23F30FEDED/62ED617AE5555F63148F9D201EEB5695?alternativeLink=False>

Interview with historian Eric Foner. Nawal Arjini, "Light under a bushel," *New York Review of Books*, September 17, 2022. Eric Foner on his review of Donald Yacovone, "Teaching White Supremacy: America's Democratic Ordeal and the Forging of Our National Identity, Foner's childhood, family influences and education. Yacovone claimed that American history textbooks, standards, and education pedagogy from the early 19<sup>th</sup> century through the 1980's had been racist and supported white supremacy.

#### Eric Foner: American Historian

Book review. Eric Foner, Review of Donald Yacovone, *Teaching White Supremacy*, *American Historian*, in *New York Review of Books*, September 22, 2022.

<https://academic.oup.com/hawaii-scholarship-online/book/21643/chapter-abstract/181532609?redirectedFrom=fulltext>

Merry E. Wiesner-Hanks, "Teaching World History in a Swirl of Standards," *Hawai'i Scholarship Online*, *Oxford Academic*, June 2017, 42-52. Standards-based world history education reform beginning in the 1990's to 2017.

#### Fritz Fischer. The Memory Hole: The U.S. History Curriculum Under Siege. - Free Online Library (thefreelibrary.com)

Book Review. Sarah Drake Brown, "Fritz Fischer. *The Memory Hole: The US History Curriculum Under Siege*," *The Free Library*, May 22, 2014. Fritz Fischer contended that an "invented past" has been inserted into America's classrooms from the right and the left to serve present political needs.

#### The Problem With History Classes - The Atlantic

Michael Conway, "The Problem With History Classes," *The Atlantic*, March 16, 2015. Teaching cultural exceptionalism vs. presenting students with diverse perspectives in context of the high school Advanced Placement College Board History redesign new standards. AP US History, AP European History and AP World History all were reformed with new standards beginning in 2015. Who controls the national story and memory become political, especially as standards and curriculum change.

[World History Connected | Vol. 13 No. 1 | Michael Wallace and Daniel Lord Smail: The NOCCA Integrated World History Curriculum: A New Paradigm for Teaching History in High School \(uillinois.edu\)](#)

Michael Wallace and Daniel Lord Smail: "The NOCCA Integrated World History Curriculum: A New Paradigm for Teaching History in High School," *World History Connected*, Vol. 13, no. 1, February 2016. Teaching world history reform standards and curriculum at the New Orleans Center for Creative Arts (NOCCA).

[How History Class Divides Us \(edweek.org\)](#)

Stephen Sawchuk, "How History Class Divides Us," *Education Week*, October 23, 2018.

[Secrecy, Archives, and the Public Interest - HowardZinn.org](#)

Howard Zinn, "The Archivist and the New Left," speech to panel of the Society of American Archivists annual conference in Washington D.C., September 30, 1970, from notes by David J. Delgado in January 1971 issue of *The American Archivist*. A perspective on historiography, archivists, and history, ie., who controls what history, what narrative, what story is revealed and introduced into the cultural educational records, schools, and history texts.

<https://ageofrevolutions.com/2022/08/22/before-silencing-the-past-michel-rolph-trouillots-stirring-the-pot-of-haitian-history/#more-13882>

Alyssa Goldstein Sepinwall, "Before *Silencing the Past*: Michel-Rolph Trouillot's *Stirring the Pot of Haitian History*," *Age of Revolutions*, August 22, 2022. Trouillot's 1995, *Silencing the Past: Power and the Production of History*, claimed history-writing was connected to power and how archives can distort what we know about history. Trouillot argued that voices of oppressed people are necessary for a true narration of world history.

<https://www.zinnedproject.org/news/howard-zinn-interview-one-long-struggle-for-justice/>

Transcript of Bill Bigelow interview with Howard Zinn, "One Long Struggle for Justice: An Interview with Historian Howard Zinn," *Zinn Educational Project*, January 12, 2011. Online radio interview with Howard Zinn, January 19, 2010, with Zinn answering questions from History teachers and students. Zinn criticized US history frameworks and curriculum on US Foreign Policy for its lack of perspective on Haitian history, Africa, immigrants, and the working poor. Zinn was author of *A People's History of the United States*. See more on this issue below.

<https://www.zinnedproject.org/news/gop-campaign-to-block-teaching-for-social-justice/>

"Right-Wing Campaign to Block Teaching for Social Justice," *Zinn Education Project*, May 31, 2022. See especially "Background Reading" annotated articles, such as example, below.



<https://slate.com/human-interest/2022/01/history-of-spying-on-teachers.html>

Adam Laats, "The history of surveillance in teaching: How politicians have made life worse for educators for years," *Slate Magazine*, January 28, 2022. Note 1922 Kentucky bill to eliminate "suspect teachers" from public schools. Suspect teachers would be those teaching evolution, atheism, or agnosticism.

[Bias, Compromise, and Teaching History to Children - Well-Trained Mind \(welltrainedmind.com\)](#)

Susan Wise Bauer, "Bias, Compromise, and Teaching History to Children," *Well-Trained Mind*, Home Schooling Help, May 28, 2017.

[World History Connected | Vol. 5 No. 3 | Maritere Lopez and Melissa Jordine: A Practical Compromise to Teaching World History: Thematic Bridges, Standards, and Technology \(uillinois.edu\)](#)

Maritere Lopez and Melissa Jordine, "A Practical Compromise to Teaching World History: Thematic Bridges, Standards, and Technology," *World History Connected*, Vol. 5, no. 3, June 2008.

[World History Connected | Vol. 3 No. 3 | ANTHONY J. STEINHOFF: Taking the Next Step: World History and General Education on the American Campus \(uillinois.edu\)](#)

Anthony J. Steinhoff, "Taking the Next Step: World History and General Education on the American Campus," *World History Connected*, Vol. 3, no. 3, July 2006.

[Building Coherence in World History: A Study of Instructional Tools and Teachers' Pedagogical Content Knowledge. \(umich.edu\)](#)

Lauren McArthur Harris, "Building Coherence in World History: A Study of Instructional Tools and Teachers' Pedagogical Content Knowledge," PhD dissertation, Education Department, University of Michigan, 2008, 350 pages.

[F15 Hare and Wells.pdf \(societyforhistoryeducation.org\)](#)

Laurence J. Hare and Jack Wells, "Promising the World: Surveys, Curricula, and the Challenge of Global History," *The History Teacher*, Vol. 48, no. 2, February 2015, 371-388. Description of world history review program at Emory & Henry College, Virginia.

[What Is Global History? A Roundtable - February 20, 2020 - Bing video](#)

1:42:11 lectures and discussion. "What is Global History? A Roundtable," Institute for Advanced Studies, Princeton University, February 20, 2020.

[World History Connected | Vol. 3 No. 3 | ROBERT B. BAIN and TAMARA L. SHREINER: The Dilemmas of a National Assessment in World History: World Historians and the 12th Grade NAEP \(uillinois.edu\)](#)

Robert B. Bain and Tamara L. Shreiner, "The Dilemmas of a National Assessment in World History: World Historians and the 12<sup>th</sup> Grade NAEP," *World History Connected*, Vol. 3, no. 3, July 2006.

[Against 'World History' - Ethics & Public Policy Center \(eppc.org\)](#)

Stanley Kurtz, "Against 'World History'," *Ethics & Public Policy Center (EPPC)*, Defending American Ideals, December 16, 2021. Kurtz critique of "culturally leftist schooling," the "woke education threat," the World History Movement, the College Board's "revisionist" Advanced Placement United States History, AP European frameworks, and the "troubling and throughly globalist National Standards" for AP World History.

[Why It Makes Perfect Sense That Ron DeSantis Loves Advanced Placement Classes \(msn.com\)](#)

Annie Abrams, "Why It Makes Perfect Sense That Ron DeSantis Loves Advanced Placement Classes," *Slate, MSN.com*, September 28, 2022. Florida Advanced Placement courses and student scores and Florida's deluge of education reforms sees a politicizing of education, especially American and World history.

[Education and Indoctrination | The Point Magazine](#)

Jeffrey Aaron Snyder, "Education and Indoctrination," *The Point Magazine*, September 1, 2022. Educational standards as education and indoctrination since emergence of public schooling in the mid-nineteenth century.

[Standards-Based Education Reform | RAND](#)

"Standards-Based Education Reform," RAND Corporation research by Stephani L. Wrabel and Ashley Woo included many reports, briefs, and articles on Standards-Based Education reform and No Child Left Behind. Most recent resource, June 7, 2022. SBE reform established objective metrics to assess student performance and teacher effectiveness, using standardized instructional materials and testing.

[No Child Left Behind Act of 2001 | RAND](#)

"No Child Left Behind Act of 2001," RAND Corporation research by Stephani L. Wrabel and Brian M. Stecher included many reports, articles, critiques, papers on NCLB and its impact on education in the US with most recent from 2015.

[No Child Left Behind: The oral history \(politico.com\)](#)

Darren Samuelson and Danny Vinik, "No Child Left Behind: The oral history," *Politico*, September 23, 2015. NCLB education reform overturning LBJ's education act and how it got done as told by the people in the room. Was it a reform that ushered in a new era of accountability or standards reform infecting education with "testing mania?"

The Trouble with No Child Left Behind | Mises Institute

Anton Batey, "The Trouble with No Child Left Behind," *Mises Daily*, Mises Institute, March 23, 2010.

The Education Reform Movement Has Failed America | Time

Diane Ravitch, "The Education Reform Movement Has Failed America," *Time*, February 1, 2020. American education reform from George W. Bush's No Child Left Behind, Obama's Race to the Top, Bill Gates' Common Core Standards, and Trump's push for school choice "have come up empty-handed."

The Problems with the Common Core - Rethinking Schools

Stan Karp, "The Problems with the Common Core," *Rethinking Schools*, Vol. 28, no. 2, Winter 2013/2014. Common Core educational standards critiqued.

<https://www.academia.edu/31621437/>

Neshnabe Treaty Making Re visionings for Indigenous Futurities in Education? email\_work\_card=title

Lakota Shea Pochedley, "Neshnabe Treaty Making: (Re)visionings for Indigenous Futurities in Education," MA Thesis, University of Texas, Austin, May 2016, 99 pages. Central Oklahoma tribal sovereignty in context of settler colonial history; is there a need for reform, ie., "Native-controlled schools" and would that improve educational opportunities for native students.

Open Knowledge Spectrums - Epistemic Violence in World History Curriculum with Dr. Tadashi Dozono (google.com)

41:00 Podcast Interview. "Epistemic Violence in World History Curriculum with Dr. Tadashi Dozono," *Open Knowledge Spectrums Podcasts*, April 21, 2021. Interview with Professor Dozono who talked about textbooks, standardized curriculum, queer theory, the power of grammar, and allowing students to bring their own ways of knowing into the classroom. See also, Tadashi Dozono, "The Passive Voice of White Supremacy: Tracing Epistemic and Discursive Violence in World History Curriculum," *Review of Education, Pedagogy, and Cultural Studies*, Vol. 42, no. 1, 2020, 1-26.

<https://pulitzercenter.org/lesson-plan-grouping/1619-project-curriculum#:~:text=The%201619%20Project%2C%20inaugurated%20with,as%20our%20nation's%20foundational%20date.>

The 1619 Project Curriculum, *Pulitzer Center*, accessed June 23, 2022. Reading guides, activities, and other resources for the classroom.

[The New York Times Presents The #1619Project - YouTube](#)

2:11:46 Video. "The New York Times Presents The #1619 Project," published on *YouTube*, August 13, 2019. Be patient, the video, at first, moves slowly.

[The-Presidents-Advisory-1776-Commission-Final-Report.pdf \(archives.gov\)](#)

"The President's Advisory 1776 Commission, Final Report," Trump White House archives, January 2021.

[1776 Commission Vice-Chair Sounds The Alarm On Teaching Revisionist History In Schools - Bing video](#)

17:01 Video. "1776 Commission Vice-Chair Sounds The Alarm On Teaching Revisionist History In Schools," *Campus Reform*, published on *YouTube*, June 10, 2021. Defense of President Trump's 1776 Advisory Report and criticism of The 1619 Project standards.

[GOP Lawmakers Are Trying to Prevent Students From Learning About Reconstruction \(truthout.org\)](#)

Jesse Hagopian, "GOP Lawmakers Are Trying to Prevent Students From Learning About Reconstruction," *Truth out*, seen in *Zinn Education Project*, April 2, 2022.

[Censorship By Omission: How Systemic Racism is Downplayed and Dismissed in the Classroom < Literary Hub \(lithub.com\)](#)

Uwe Parpart, "Censorship By Omission: How Systemic Racism is Downplayed and Dismissed in the Classroom," *Literary Hub*, July 15, 2022. Context of late-May 2022 Florida's Board of Education standards prohibiting teaching materials in social studies courses from mentioning critical race theory.

<https://www.timesofisrael.com/spotlight/rachel-fish-on-the-decline-of-critical-thought-on-american-campuses/?>

[utm\\_source=Podcasts+Newsletter&utm\\_campaign=podcasts-newsletter-2022-08-22&utm\\_medium=email](#)

38:50 Podcast. "Rachel Fish on the decline of critical thought on American campuses," *In These Times* podcast with Rabbi Ammi Hirsch and Rachel Fish, in *The Times of Israel*, July 18, 2022. What happens when university standards prioritize the

pursuit of social justice theories over the search for truth?

<https://www.edweek.org/teaching-learning/opinion-how-should-teachers-handle-the-movement-to-rewrite-high-school-history-embrace-it/2020/07>

Jack Doyle and Christopher L. Doyle, "How Should Teachers Handle the Movement to 'Rewrite' High School History? Embrace It," *Education Week*, July 14, 2020.

[Name and confront white supremacy and white terror. \(constantcontact.com\)](#)

"Name and confront white supremacy and white terror," *Zinn Education Project*, July 7, 2022. The need to teach Reconstruction as most state history standards and textbooks rarely name 'white supremacy' leaving students ill-equipped to recognize its current manifestations. See *Teach Reconstruction Report* below.

[Erasing the Black Freedom Struggle \(teachreconstructionreport.org\)](#)

Ana Rosado, et. al., "Erasing the Black Freedom Struggle - How State Standards Fail To Teach The Truth About Reconstruction," *Teach Reconstruction Report, Zinn Education Project*, 2022.

[Theory and research in social education 16/02 \(usf.edu\)](#)

See two articles, Jane J. White, "Searching for Substantial Knowledge in Social Studies Texts," 115-140 and David M. Berman, "Every Vietnamese Was a Gook": My Lai, Vietnam, and American Education," 141-159, in *Theory and research in social education*, Vol. XVI, no. 2, Spring 1988, published in *Scholar Commons*, University of South Florida. See sample lessons, resources for teaching the Vietnam War below.

[The Vietnam War Lesson Guide | NEH-Edsitement](#)

"The Vietnam War Lesson Guide," *NEH Edsitement*. Lesson Guide, resources for teaching Ken Burns's and Lynn Novick's 10-part, 18-hour documentary series, *The Vietnam War*.

[ED411175 1996-09-00 Teaching about Vietnam and the Vietnam War. ERIC Digest. \(ericae.net\)](#)

Vicki J. Schlene, "Teaching about Vietnam and the Vietnam War," *ERIC Digest*, September 1996.

[Opinion | The lessons of My Lai still resonate - The Washington Post](#)

Howard Jones, "Opinion: The lessons of My Lai still resonate," *The Washington Post*, March 16, 2018.

[The Unspeakable Brutality of the U.S. War Against Vietnam Must Never Be Forgotten – United States Hypocrisy \(ushypocrisy.com\)](#)

"United States Hypocrisy - The Unspeakable Brutality of the US War Against Vietnam Must Never Be Forgotten," *US Hypocrisy*, April 30, 2018. Context of Ken Burns' *The Vietnam War* documentary. A critical analysis of the American empire's high-minded rhetoric and the ways in which it fails to square with reality.

[Teaching the Vietnam War at school | VietnamWar.govt.nz, New Zealand and the Vietnam War](#)

"Teaching the Vietnam War at school: New Zealand and the Vietnam War," New Zealand Ministry for Culture and Heritage, updated December 9, 2020.

[Vietnam | California History-Social Science Project \(ucdavis.edu\)](#)

"How was the war in Vietnam similar to and different from other Cold War struggles? How did the war in Vietnam affect movements for equality at home?" *California History-Social Science Project*, University of California, Davis, last updated November 14, 2020.

<https://www.academia.edu/49145853/>

[The Culture and History of Standards Based Educational Reform and Social Studies in America](#)

Joshua Keena and William B. Russell III, "The Culture and History of Standards-Based Educational Reform and Social Studies in America," *Journal of Culture and Values in Education*, 2018, 26-49.

[AP World History: Modern Course and Exam Description, Effective Fall 2020 \(collegeboard.org\)](#)

"AP World History: Modern Course and Exam Description, Effective Fall 2020, College Board, 2020. Curriculum, Exam Description, Standards, and framework "redesigned" (reformed) by the College Board, 258 pages. See also, Alfred J. Andrea, "Some Observations on the Proposed Advanced Placement Curriculum in World History," *The History Teacher*, Vol. 32, no.2, 1999, 297-303.

[Pre-AP World History and Geography – Pre-AP | College Board](#)

"Pre-AP World History and Geography," College Board, December 13, 2021. See course standards and curriculum.

[Decolonizing Modern World History \(liberatingnarratives.com\)](#)

Bram Hubble, "Decolonizing Modern World History," *Liberating Narratives blog*, October 21, 2018. Critique of College Board APWH Modern redesign, periodization, and

standards. See other Decolonizing the teaching of world history articles from Bram Hubble: [Liberating Narratives \(Page 2\)](#)

### Liberating Narratives

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**John Maunu** is Digital Resources Editor for *World History Connected*, a College Board APWH Modern consultant, the co-Moderator of the College Board APWH-Modern Teacher Community, an online AP History consultant for Grosse Ile High, Michigan and Cranbrook Kingswood High, Bloomfield Hills, Michigan, and service for more than 40 years as a public-school history educator, now retired. He can be reached at [maunu48@hotmail.com](mailto:maunu48@hotmail.com).