

### Correction to Potts et al. (2024)

In the article “Evaluating Self-Determination and Academic Enabling Behaviors in Students with Intellectual Disabilities in Inclusive Postsecondary Education Programs,” by Ellen E. Potts, Andrew T. Roach, Allison Wayne, Erin Vinoski Thomas, and Daniel Crimmins (*Journal of Inclusive Postsecondary Education*, 2024, Vol. 6, No 1. <https://doi.org/10.13021/jipe.2024.3279>, published on June 12, 2024, several referenced tables were omitted. Table 2 and Table 3 have since been added to the body of the article.

<https://doi.org/10.13021/jipe.2024.4170>