Achieve Better Student Outcomes: https://www.powtoon.com/ws/cHi5I36GJ5M/1/m

Group Collaboration: Preparing for Revision

Purpose: The purpose of this activity to help you see strong examples of X and Y that you might use as a model to improve your own writing.

Skills Gained: Inferencing, analysis skills

**Part 1:**

**Look at the following examples of X. Which ones do you think are strong and which need some work? Sort them into the table below.**

|  |  |
| --- | --- |
| Yes! There are good | These need a little work |
|  |  |
| What can you do to write about X in an effective way? Look at the examples and write a rule to remember: | |

**Part 2**

**Look at the following examples of students doing Y. Which examples do you think are strong and which need some work? Sort your idea into the table below.**

|  |  |
| --- | --- |
| Yes! These are good! | These need a little work |
|  |  |
| What can you do to show Y effectively? Look at the examples above and write a rule to remember | |

**Part 3**

**Now, go to your draft paper and look for your use of X and Y. Highlight your examples and then leave yourself a comment about how you might revise your paper to incorporate your new understanding about how to improve X and Y.**