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CliftonStrengths Assessment

- <u>https://strengths.gmu.edu/</u>
- Create free account using

"gmu.edu" email

• Complete assessment



you'll have discovered your talents.

and find direction.

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academic, and non-academic groups on all campuses

Board Post Assignment

2-minute introductory video board post:

- Your name & major,
- What are your top five strengths are based on your CliftonStrengths assessment results?
- How do you feel about your top five strengths – Are they accurate? Were you surprised by any of them?
- Why do you think it's important to know your top five strengths as a health educator?
- Why do you think it's important to be aware that your health education audience member's top five strengths might be different from yours?
- What are your expectations for this class.

CliftonStrengths' for Students Resources Action Items Groups

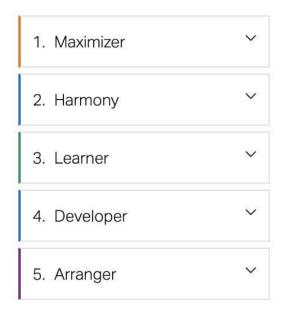


New **on-demand learning** included with **CliftonStrengths for Students**

Kristen Vlaun



CliftonStrengths Assessment Results 🗹 🖾



WHAT YOU CAN DO WITH YOUR STRENGTHS

Brief CliftonStrengths Theme Descriptions >

Team Strengths Grid (Excel) >

How Students Can Use Their CliftonStrengths To Succeed (PDF) $\,>\,$

Learn About Strengths Domains >

MORE RESOURCES

MY ACCOUNT -

GO DEEPER WITH STRENGTHS

Deliberately and thoughtfully pairing students up to create complimentary partnerships

	EXECUTING										INFLUENCING							RELATIONSHIP BUILDING									STRATEGIC THINKING							
	People with dominant Executing themes make things happen. They take action and work tirelessly to implement solutions.										People with dominant Influencing themes take charge, speak up and make sure the team is heard. They are always selling the team's ideas to different audiences.							the tea	People with dominant Relationship Building themes build strong relationships that hold a team together. They have the ability to make a team much greater than the sum of its parts.								the cor and bet	People with dominant Strategic Thinking themes keep a team focused on what could be. They constantly absorb and analyze information, help the team make better decisions and create a vision for the future.						
	Achiever	Arranger	Belief	Consistency	Deliberative	Discipline	Focus	Responsibility	Restorative	Activator	Command	Communication	Competition	Maximizer	Self-Assurance	Significance	Woo	Adaptability	Connectedness	Developer	Empathy	Harmony	Includer	Individualization	Positivity	Relator	Analytical	Context	Futuristic	Ideation	Input	Intellection	Learner	Strategic
Kristen Vlaun		5												1						4		2											3	
Holly Shackelford				2						3							1							4	5									
Melanie Doss					4											3		5									1						2	
George Miller							4					5							1							2			3					
Lee Keely	5												4								2		1											3

Evaluation of CliftonStrengths application

The first week of class, I used your
CliftonStrengths results to pair you up with your
Health Education Lesson Plan project partner.
Did you appreciate that I had paired you up, or
would you rather have chosen your own partner?

2. Did you notice how your strengths complimented your partners strengths and vice versa? Please share specific examples.

Take away

Students gained an appreciation and understanding that we have different strengths and that knowing each other's strengths can be an asset to working together in their academic, professional and personal lives

