## **Compassion and Accountability for Inclusive Excellence**

Tuesday 9/21 at 10am George Mason ITL Conference 2021 Presenters: Molly Wilder, Christopher DiTeresi, and Rachel Jones

\*We encourage participants to start preparing their answers to these questions in advance, but note that we will provide time during our session to fill out and discuss this worksheet.

## **Question 1: Reflection**

What is one compassionate practice you have already incorporated into your teaching (which may or may not have been prompted by the pandemic) that you think works particularly well? How did you balance your compassionate aim with any accountability concerns?

Break-out Group discussion: Share your answers with your small group. You are encouraged to ask each group member any questions you might have, for example, about how exactly they implemented the practice, what their compassionate aim was, about other accountability concerns they may not have considered, etc.

## **Question 2: Planning**

What is one compassionate practice that is either on the distributed list, that you've heard about from your peers, or that you've thought of yourself, which you would like to incorporate into your post-pandemic teaching? What, if any, accountability concerns do you have about implementing it?

Break-out Group discussion: Discuss with your group how your planned practice might better achieve its compassionate aim and/or how you might better address any accountability concerns.