

## Teaching Professional Development for STEM GTAs

Are you interested in improving GTA training, particularly in STEM fields? Do you lie awake at night thinking about how to better support GTAs in their roles as recitation leaders, laboratory instructors, tutors, and graders? Would you like to connect with others on campus who are lying awake for similar reasons? Join us for a lunchtime discussion about GTA training models that have been adopted in STEM departments at Mason and about opportunities for collaboration in developing ongoing GTA training!

**When:** Tuesday, September 22, 12:15 – 12:45 pm

Where: Check the Sched app for the Zoom link

## **Facilitators:**

Jill Nelson, Electrical and Computer Engineering Jessica Rosenberg, Physics and Astronomy Mark Snyder, Computer Science

Mary Nelson, Mathematics Bob Sachs, Mathematics Liz White, Computer Science



## Save the date!

Join us for the kick-off of a series of discussions about using active learning in STEM college teaching.

## Friday, October 2, 11:30 am – 12:30 pm

Zoom link: <a href="https://gmu.zoom.us/j/93504031691?pwd=VWJhcWFOdmhkL1dmM3ZyUUx5UkNkQT09">https://gmu.zoom.us/j/93504031691?pwd=VWJhcWFOdmhkL1dmM3ZyUUx5UkNkQT09</a>

Meeting ID: 935 0403 1691

Passcode: 339387

Studies across the STEM disciplines have shown that active learning improves student engagement, retention, and understanding, with the largest impact on women and previously low-achieving students. Supported by a National Science Foundation grant to improve undergraduate STEM education at Mason, we are working to make active learning the standard mode for teaching in highly enrolled courses and, more broadly, to foster a faculty culture around evidence-based teaching and learning. We aim to engage the broader STEM community at Mason in working towards this goal, especially given the recent transition to an online environment. Please join us for a series of discussions about active learning in STEM with a particular emphasis on re-examining teaching practices in the context of distance learning. The kickoff discussion will be held on Friday, October 2 with subsequent discussions held the first and third Friday of each month.

Questions? Contact us!

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