

Interteaching Assignment Description

Interteaching is a method of instruction that includes guided preparation study guides, peer-to-peer interactions, and instructor feedback. This assignment will allow you to collaborate with peers and access in-depth discussions about reading materials and personal experiences. You will be assigned to a small group to complete the interteaching assignment. For the weeks assigned, read the selected articles, complete the study prep study guide independently, and then discuss the prep guide questions as a group. Be prepared and engaged, group performance will be rated. Use the survey to identify confusing concepts and your instructor will provide a clarifying lecture.

There are 4 interteaching sessions scheduled in modules 2, 3, 7 and 8. Schedule a time with your small group for at least one hour to discuss the preparation study guide through Blackboard Collaborate. Be sure to record your session time and discuss the preparation study guide together. One person from your group will submit the assignment.

Goal

Engage in peer learning through selected articles and guided interteaching questions. Provide the instructor with questions that remain unclarified and listen to the follow up clarifying lecture completed by the instructor.

Assignment Breakdown

Plan your schedule as needed to complete all stages of the assignment on time.

STEP 1: Set group expectations

Interteaching groups will be arranged by the instructor. You will be placed in a group and remain with the same group throughout the semester.

- Connect with group members through Bb email.
- Schedule an agreed upon date and time for the synchronous session meeting.
- Discuss contingencies related to problematic behaviors related to group work, such as tardiness, no shows, or lack of preparedness.
 - Tardiness is defined as....
 - Preparedness is defined as...
 - Engagement is defined as....
 - Productivity is defined as...
 - What happens if a member is tardy for a session? First time? Second time?
 - What happens if a member misses a session? First time? Second time?
 - What happens if a member lacks preparation for a session? First time? Second time?
 - Identify any other unprofessional behaviors and consequences that may interfere with group performance during interteaching sessions.
- Discuss possible role assignments for team members. You may consider rotating these roles throughout the semester.

- o Organize (Before the session)
 - ☞ Take the lead in scheduling and organizing the synchronous session through Bb Collaborate. Provide all group members information (Interteaching Study Prep Guides) to participate in the session.

- o Facilitate (During the session)
 - ☞ Take the lead in the group discussions to complete a group synopsis of the interteaching study prep guide. Keep the conversations targeted and focused on the interteaching questions. To keep the discussion moving, it is important to be prepared by reading the selected articles and completing the interteaching questions to the fullest extent possible.
 - ☞ If additional meeting time is required to complete the task, schedule with the Organizer to schedule another session, if needed.
 - ☞ At the completion of the session, complete the Interteaching Group Performance Rating

- o Follow up (After the session)
 - ☞ Collect additional questions from team members and follow up with any actions identified during the synchronous session. Submit additional questions onto the EDSE 624 Clarifying Questions form.
 - ☞ Complete the Interteaching Group Performance Rating to evaluate group member participation and submit to the assignment link

STEP 2: Participate in synchronous session

- This activity requires about an hour of synchronous meeting time on Blackboard Collaborate to complete your questions, but you may need to do additional asynchronous work to complete the assignment. Remember to record your synchronous session.
 - o Note: This is an important part of the activity. No credit will be given for this activity unless you meet with your group members. You must log in and stay for the entire session.
 - o In an unexpected event that Blackboard Collaborate does not work, choose another platform such as Skype or Google Hangout. If possible, record the session and provide documentation to the professor, if needed.
 - o Complete the synchronous Interteaching session and Clarifying questions form by Monday (11:55 pm ET) of the designated week.
- The facilitator of the session can use the collaborate feature to display computer screen while all members are brainstorming during the live synchronous session. Be sure to identify group members present and their assigned role.
- Remember that preparedness is required for you to fully participation during the session. All team members must review and complete as many of the interteaching activity questions prior to attending the session.
 - o Follow up with preset consequences for unprofessional group behaviors that interfere with group performance during the interteaching session.

STEP 3: Post session questions and complete Group Performance Rating

- The “follow up” role completes any actionable items identified during the synchronous session.
- As a group, recruit any additional questions for the EDSE 624 Clarifying Questions form by Monday (11:55pm ET) of the module assigned.
- Complete the Interteaching Group Performance Rating to evaluate group member participation and submit to the assignment link
- Update group members with actions completed.

Repeat the following steps for each interteaching session for the semester. Interteaching sessions are scheduled for modules 2, 3, 7 and 8. Plan accordingly with your group members. Review the contingencies identified for unprofessional behaviors to create productive group session times. When your group is not able to come to a resolution, email your instructor to intervene behaviors that impact the performance of your group.

Points	1	3	5
Interteaching guide content	Less than full completion and some accurate responses on the interteaching prep guide	Full completion and mostly accurate responses on the interteaching prep guide	Full completion and accurate responses on the interteaching prep guide
Group collaboration	Missing group member or low level of participation during the group session	Full group attendance and moderate level of participation during the group session	Full group attendance and participation during the group session
Post session follow up and evaluation	Late or no submission of either group performance evaluation and clarifying questions (if any) survey	On time submission of both the group performance evaluation and clarifying questions (if any) survey	N/A
Timeliness	Late or missing of interteaching guide and clarifying questions	On time submission of interteaching guide, group performance rating, and clarifying questions	N/A
			_____ / 16 Points