## Bibliography compiled by Faculty Learning Community (FLC) for Team-based Learning George Mason University

2019

## The FLC used these books to guide our discussion:

Barkley, E.F., Major, C.H., and Cross K.P. (2014). Collaborative Learning Techniques: A Handbook for College Faculty. Jossey-Bass: San Francisco.

Wolfe, J. (2010). Team Writing: A Guide to Working in Groups. Bedford/St. Martin’s: San Francisco.

## The following articles were reviewed by the FLC:

Espey, M. (2018). Enhancing critical thinking using team-based learning, Higher Education Research \& Development, 37(1), 15-29, DOI:
10.1080/07294360.2017.1344196

Oakley, B., Felder, R., Brent, R. \& Elhajj, I. (2004). Turning student groups into effective teams. Journal of Student Centered Learning, 2(1), 9-34.

Umble, E., Umble, M. \& Artz, K. (January 2008). Enhancing undergraduates’ capabilities through team-based competitions: The Edward Jones Challenge. Decision Sciences Journal of Innovative Education, 6(1), 1-27.

## The following resources focus on assessing teamwork skills:

Association of American Colleges and Universities (AAC\&U). (2009). Teamwork VALUE rubric. Retrieved from https://www.aacu.org/value/rubrics/teamwork

Davis, D. \& Ulseth, R. (June 2013). Building student capacity for high performance teamwork. Academic paper developed for American Society for Engineering Education Annual Conference and Exposition. Retrieved from file:///C:/Users/eviccora/Downloads/ ASEE 2013 Teamwork_Capacity_Building-Final-2013_03_28.pdf

Hughes, R.L. \& Jones, S.K. (Spring 2011). Developing and assessing college student teamwork skills. New Directions for Institutional Research, 149, 53-64. DOI: 10.1002/ir. 380

Lingard, R. (2010). Improving the teaching of teamwork skills in engineering and computer science. Systemics, Cybernetics and Informatics, 8(10). Retrieved from http://www.iiisci.org/Journal/CV\$/sci/pdfs/MJ682WA.pdf

Varela, O. \& Mead, E. (2018). Teamwork skill assessment: Development of a measure for academia, Journal of Education for Business, 93(4), 172-182. Retrieved from https:// www.tandfonline.com/doi/pdf/10.1080/08832323.2018.1433124

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