**EAP 507/508**

**Week 5 (or 6): Meet your Subject Librarian Assignment**

George Mason University has not only a large physical library available with study rooms, but also a strong structure for student support of research. Every single major is assigned a librarian who is an expert in a specific field to help students in those departments find the sources they need to conduct research and write papers.

We would like you to take advantage of this resource and contact your subject librarian for assistance with searching for sources.

The purpose of this assignment is threefold: 1) to articulate, in writing, the purpose of the literature review and to articulate your research question and purpose statement, 2) to practice speaking about your project, 3) to receive help from your subject librarian in doing a search for literature related to your research question.

* Find your subject librarian at the following website: <https://library.gmu.edu/subject-librarians>
* Read the tips for how to email and prepare for your meeting: <https://library.gmu.edu/tutorials/meeting-your-subject-librarian>
* Email the subject librarian and set up a time to meet virtually.
* Copy Professors Aimee and Deb in the email.
* In the email, be sure to summarize the needs of the assignment. Include also your research question and purpose statement of your research project.

Research shows that explaining your project and your intentions to another person helps students to clarify their own work and ideas and results in greater precision or focus when thinking about the project. We hope this assignment will achieve that result for you and would like you reflect accordingly.

* After you’ve met, upload a brief written reflection (250 words) about the meeting to the assignment in week five on Blackboard along with citations for at least two sources they helped you to secure.
* A successful written reflection will include not only what happened at the meeting but also elements that you will add to or remove from your project.  Include in your reflection: how you will respond to the feedback you were given from the librarian.

References

Habib, A. (2008). Undergraduate pathways and graduate pathways writing program

philosophy. Graduate Pathway Writing Philosophy, Appendix 1, “The Pedagogical

Power of Key Concepts/Key Terms”

Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological*

*processes*. Cambridge, MA: Harvard University Press.