Name Description Rubric Detail

Synthesis Paper - Complete Rubric

For grading Full Synthesis Paper Revision 1 & 2

# Levels of Achievement

**Cri t er ia You are starting to get this You are still working on this**

**You are having trouble with this You at tempted this, but you are having significant trouble.**

**You did not attempt this**

# Introducing Your Project

**Weight**

**20.00%**

**Answering Your Driving Questions**

**Weight**

**20.00%**

**Concluding Your Project**

**Weight**

**20.00%**

**Language Goals**

**Weight**

**20.00%**

**Citations and References**

**Weight**

**20.00%**

**100 %**

You described the territory that your project fits into (Move 1). You also showed how your project fits into the scholarly conversation by identifying a need for new investigation (Move 2) and presented your new offering to address this need (main idea/thesis) for your paper. You provided the major rhetorical elements for your project.

# 100 %

Your answers to your driving questions were well chosen and presented in a logical order. Additionally these answers were grouped into body sections with subtitles and each body paragraph presented a main idea (topic sentence), synthesized evidence(forwarded ideas)from two or more scholarly sources, and your own, complete analysis. Connections between body paragraphs were fluid because your topic sentences utilized the known­ new contract.

# 100 %

You summarized the findings of your project. You also discussed one way your project might be useful or

relevant.

# 100%

Word choice is appropriate, academic, and varied. Noun phrases are made complex by the addition of appropriate details in the form of pre- and post-noun modification. Sentences use correct/appropriate word form (including verb tense and form). Paragraphs are coherent.

# 100 %

Excellent use of forwarding, including appropriate use of integrated and non-integrated citations to in directly or directly quote source material. Reporting elements (phrases and/or verbs) are accurately formed make it clear where ideas come from accurately reflecting the original text's tone, purpose, and meaning. You included an APA reference page with a correctly written full reference citation for each text that you forwarded. Your APA in-text citations were appropriate and accurate.

**85%**

You described the territory that your project fits into (Move 1), but you struggled a little to show where your project fits into the scholarly conversation (Move 2). You may not have included all of the major rhetorical elements for your project.

**85%**

For the most part, you presented appropriate answers to your driving questions in a logical order. Additionally, these answers were grouped into body sections with subtitles and almost all body paragraphs presented a main idea (topic sentence), synthesized evidence(forwarded ideas)from two or more scholarly sources, and your analysis was adequate. Most connections between body paragraphs were fluid because your topic sentences utilized the known-new contract.

# 85%

You summarized your findings, but you may have struggled to do so accurately. Also, you may not have discussed how your specific project might be relevant or useful.

# 85%

Word choice is mostly appropriate, academic, and varied. Noun phrases are often made complex by the addition of appropriate details in the form of pre- and post-noun modification. Most sentences use correct/appropriate word form (including verb tense and form). Paragraphs are largely coherent.

# 85%

Appropriate use of forwarding, including appropriate use of integrated and non-integrated citations to indirectly or directly quote source material. Reporting elements (phrases and/or verbs) are usually accurately formed and make it clear where ideas come from, usually providing an accurate reflection of the original text's tone, purpose, and meaning. You included an APA style reference page with a correctly or nearly correctly written full reference citation for each text that you forwarded. Most of your APA in -text citations were appropriate and accurate.

**75%**

You did not clearly describe the territory that your project fits into (Move 1), and you struggled to show where your project fits into the scholarly conversation (Move 2). You may not have included the major rhetorical elements for your project.

# 75%

One or more of your body sections appeared out of order or did not have a subtitle. Furthermore, one or more of your body paragraphs did not directly answer a driving question. You also did not include a topic sentence, evidence from at least two scholarly sources, and analysis of it in each body paragraph.

Connections between your body paragraphs was stiff and/or unclear because you did not use cohesive devices such as the known-new contract.

# 75%

You struggled to summarize the findings of your project. You may have focused too much on summarizing your sources

rather than your own project. You also did not give one way that your project might be useful or relevant.

# 75%

Word choice is sometimes appropriate, academic, and varied. Noun phrases are occasionally made complex by the addition of appropriate details in the form of pre- and post-noun modification. Some sentences use correct/appropriate word form (including verb tense and form). Paragraphs are stiffly coherent.

# 75%

Adequate use of forwarding, including appropriate use of integrated and non-integrated citations to indirectly or directly quote source material. Reporting elements (phrases and/or verbs) are sometimes accurately formed and sometimes make it clear where ideas come from, irregularly providing an accurate reflection of the original text's tone, purpose, and meaning. You included an APA reference page, but some of your references were either missing or incorrectly written. You also may have struggled to provide appropriate and accurate APA in-text citations.

# 65 %

You attempted to introduce your project, but it did not go well.

# 65%

You attempted to answer your driving questions using support from scholarly sources, but it did not go well.

# 65%

You attempted to include a conclusion, but it did not go well.

# 65 %

Word choice rarely appropriate, academic and/or varied. Noun phrases are simple, lacking detailed pre- and post­ noun modification. Sentences use incorrect/ inappropriate word form (including verb tense and form). Sentence structure is repetitive. You attempted to write coherent paragraphs, but this did not go well.

# 65 %

Attempted use of forwarding, including appropriate use of integrated and non-integrated citations to indirectly or

directly quote source material. Reporting elements (phrases and/or verbs) are inaccurately formed and do not make it clear where ideas come from and/or present an inaccurate reflection of the original text's tone, purpose, and meaning. You tried to include an accurate APA reference page and cite sources in the body of your text accurately using the APA style, but it did not go well.

**0 %**

You did not introduce your project.

# 0 %

You did not include support for your driving questions.

# 0%

You did not include a conclusion.

# 0 %

Word choice is not appropriate, academic, and varied. Reporting elements (phrases and/or verbs) are inaccurately formed and do not make it clear where ideas come from and/or present an inaccurate reflection of the original text's tone, purpose, and meaning. Noun phrases are simple, lacking detailed pre- and post-noun modification. Sentences use incorrect/inappropriate word form (including verb tense and form). Sentence structure is repetitive.

Paragraphs are not coherent.

# 0 %

You did not use forwarding, including appropriate use of integrated and non-integrated citations to directly quote or paraphrase source material. You did not include a

reference page with a correctly written full reference citation for each text that you forwarded. You did not include a reference page. You also did not attempt to correctly cite sources in the body of your text.