[](http://www.artbylt.com/modern-art-2.htm)**Course Question: What is the meaning of well-being?**

In an analytical summary, you analyze sources as a text, which means you view an article as something written by a person and not just a collection of facts and information. As you write your summary, you need to imagine an audience that is interested in our class topic but that has not read the Deci & Ryan 2008 article. **Use your analysis of this text to teach your audience about what the authors are doing with this text and why they are doing it.**

Modern Art Two by Lynne Taetzsch

* Part 1: An analysis of the rhetorical elements in text two (Deci & Ryan, 2008) in the context of our course question:
  + *Introduce the article*, including the authors’ names and year, for someone who has not read the text. What does the reader need to know about the text before you explain the rhetorical elements?
  + What are the *problems or gaps in the existing literature* that led the authors to do this research and write this article? (problem/exigence)
  + What is *the thing that the authors are studying* and how is that thing made specific or narrowed? (object of study)
  + What do the authors *hope to accomplish* with this project? (purpose)
  + What is the thesis or argument? What is the *new perspective that the authors are offering* to the research conversation? (new offering)
  + How is this *project important or significant* to the field of research, or to other scholars? (relevance)
* Part 2: A focused analysis of one key concept in text one (Deci & Ryan, 2008):
  + The authors’ definition for this concept (if they do define it) and one way the authors explain this concept
  + Two specific noun phrases that add more information to the concept, and what information each adds; be sure to explain what idea(s) each adds
    - Here we are asking you to *show* how the authors add meaning with NPs by including two specific examples of NPs and then to *tell* us in your own words how each NP does this, how it adds meaning.
  + One example, piece of information, or fact **from a source that is cited by the author**; be sure to explainhow it builds meaning into the key concept