



# Maximizing Engagement in Live Virtual Activities – Participant Reference Guide

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## Contents

Modeling Method 1.....	2
Modeling Method 2.....	2
Modeling Method 3.....	2
Checking for Understanding .....	3
Evaluating.....	3
Resources Used in Examples .....	4
Contact .....	4

## **Modeling Method 1**

- **Demonstrate the activity with the tools and resources live on-screen**
  - Where to go
  - What to do
  - Example portion of task

## **Modeling Method 2**

- **Role play the activity with self, learner, or assistant**
  - Ask/answer questions
  - Show interaction
  - Demonstrate roles

## **Modeling Method 3**

- **Send a screencast of activity ahead of live class**
  - Use Screencast-O-Matic or other to record a short 1-2min demonstration
  - Provide via email or LMS
  - Include not just where to go, but example of what to do

## Checking for Understanding

1. **Ask for a volunteer to simplify instructions for the group**
  - “Can someone summarize what we’re going to do?”
2. **Ask “what are we doing first/second/third?” to break task into steps and hear from multiple learners (chat or open mic)**
  - “So what’s the first step in our breakout rooms?”
3. **Have a pre-made poll ready to display asking “do you understand our next activity?”**
  - Yes, Somewhat, No

## Evaluating

1. **Observe learner willingness to share in main room after breakouts**
  - Consider confidence of group and strength of activity
2. **Take note of completion rates**
  - Review work of groups/individuals that didn’t share
3. **Conduct an anonymous poll afterward**
  - Ask “did this activity make sense?” or “was this activity helpful for you?”
4. **Ask!**
  - If you know your learners, simply ask them, “what did you think of this activity?”

## Resources Used in Examples

1. Jamboard

<https://jamboard.google.com/>

2. Google Docs

<https://docs.google.com>

## Contact

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