

**PANEL & ROUNDTABLE:
Writing-To-Learn: Using Writing To Support Learning
September 23, 2020
10:00 - 10:40 am**

Agenda

- 10:00-10:10: What, Why, and How Writing-To-Learn (WTL)
- 10:10-10:30: Breakout Groups
- 10:30-10:40: Report Out and Takeaways

Presenters:

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Abstract

Writing-to-learn (WTL) assignments are low-stakes approaches to teaching course content through writing. These short and informal writing tasks offer students an opportunity to explore and consolidate their understanding of concepts. Research has demonstrated that WTL assignments increase critical thinking, enhance student engagement, and improve student reading comprehension. They can also be quite a lot of fun as they can facilitate more creative and personal connections to content and between peers. In this interactive session, faculty will learn the fundamentals of writing-to-learn pedagogies, discuss some sample WTL assignments from across disciplines, and have the opportunity to develop and discuss their own assignments.

Links

Our WTL [Google Slides Presentation](#)
Handout(s): [Bean and Beyond](#), [Writing-to-Learn by Mason's WAC Program](#)