

Creating Opportunities for Students to Show Kindness

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Content-based Instruction

Content-based Instruction + Well being enhancement

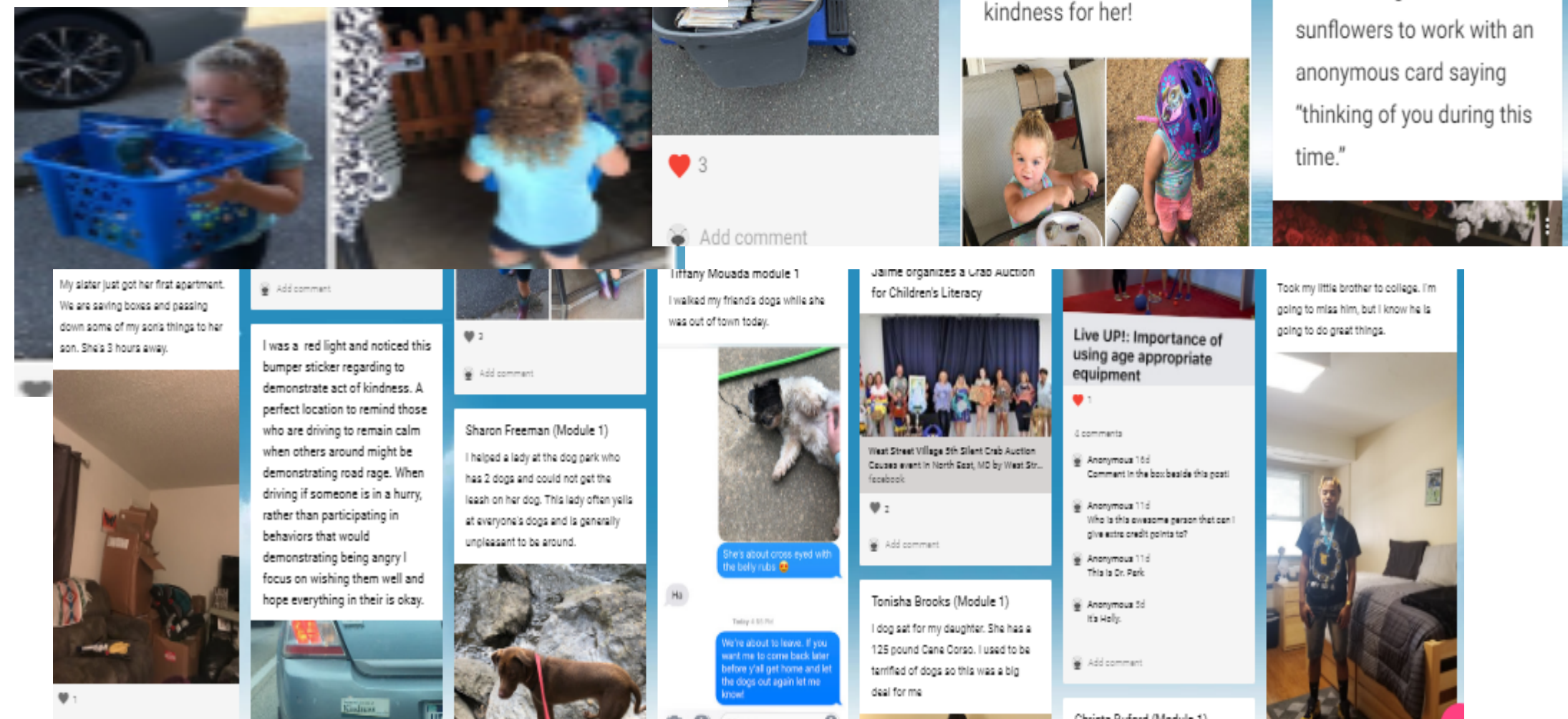


Mason's virtual campus:
 Student Online Learners

- The Real Deal with Staff Burn out
- Adolescents with Autism: Real Friends vs. Fake Friends
- Matching Professional Development with Teacher Needs
- Dual roles: Parent and Practitioner

Real world video case studies

I am really enjoying this challenge! I have loved thinking of things to do and including my little one when completing the acts. Today we donated food, kitty litter, and a basket of treats and toys to the humane society!



Instructor Strategies to Engage Online Learners

- 1. Relevance and real-world application.** Many of the online students are working students so the incorporation of everyday issues in real-world experiences help students see the relevance of the assignment. The *Solving Everyday Problems with Everyday ABA* is a video-case study with real behavior analysts who present current challenges at work.
- 2. Connect with the Whole Student.** Engagement occurs on multiple levels: personal, in class, and out of class. Given hands-on projects, students then reflect on the applicability and/or barriers experienced with the actual implementation of an activity. Discussion board prompts encourage students to reflect on the connection between learning objectives and the whole student (personal + professional experiences). The Kindness Challenge, kicks it up a notch. Students talk pictures of themselves engaging in kindness actions and post using Padlet, our class virtual bulletin board.
- 3. Synch Up.** Students may be physically located in different geographical areas but synchronous opportunities allow for real-time peer-to-peer interactions. As Discussion Leaders, students present on Bb Collaborate and students who attend the “live” presentation are exempt from the participation activity. For those who can’t attend, sessions are recorded to allow for multiple formats of learning.

Teaching the Whole Student

