

**Librarian-Faculty Collaboration: Effective Strategies for Embedding Online and Face-to-Face
Library Services
References**

September 22, 2017

Prepared by: Anne Melville and Larisa Olesova

- Bezetz, A. (2013). Free prize inside! Embedded librarianship and faculty collaboration at a small-sized private university. *The Reference Librarian*, 54, 181–219.
doi:10.1080/02763877.2013.770351
- Bozeman, D., & Owens, R. (2009). Toward a faculty-librarian collaboration: Enhancement of online teaching and learning. *Journal of Library & Information Services in Distance Learning*, 3, 31-38. doi: 10.1080/15332900902794898
- Brewer, L., Rick, H., & Grondin, K. (2017). Improving Digital Library Experiences and Support with Online Research Guides. *Online Learning*, 21(3).
doi:<http://dx.doi.org/10.24059/olj.v21i3.1237>
- Cassidy, E. D., & Hendrickson, K. E. (2013). Faculty–librarian micro-level collaboration in an online graduate history course. *The Journal of Academic Librarianship*, 39, 458–463.
<https://doi.org/10.1016/j.acalib.2013.08.018>
- Dick, W., & Carey, L. (1990). *The systematic design of instruction* (3rd ed.). New York, NY: Harper Collins College Publishers.
- Easter, J., & Bailey, S. (2014). Faculty and librarians unite: How two librarians and one faculty member developed an information literacy strategy for distance education students. *Journal of Library & Information Sciences in Distance Learning*, 8, 242-262. doi: 10.1080/1533290X.2014.945867
- English, M. (2016). *Online learning annual report, 2015-16*. Retrieved from http://gmutant.gmu.edu/intranet/acquia/webfm_send/3837
- George Mason University. (2013). *George Mason University Strategic Plan 2014 – 2024*. Retrieved from http://strategicplan.gmu.edu/wp-content/uploads/2013/07/GMU_Strategic_Plan_Web.pdf
- Handfield, R. B., & Nichols, E. L. (2002). *Supply chain redesign: Transforming supply chains into integrated value systems*. Upper Saddle River, NJ: Financial Times Prentice Hall.
- Kemp, J.E., Morrison, G.R., & Ross, S.M. (1994). *Designing effective instruction*. New York, NY: Merrill.

- Kesselman, M. & Watstein, S.B. (2009). Creating opportunities: Embedded librarians. *Journal of Library Administration*, 49, 383-400. doi: 10.1080/01930820902832538
- Parrott, D. J., & Anderson, J. M. (2015). Distance education faculty and librarian collaboration: Developing technological skills of school librarian candidates. *Journal of Library & Information Services in Distance Learning*, 9, 266–274.
<https://doi.org/10.1080/1533290X.2015.1091425>
- Smith, P.L., & Ragan, T.J. (1993). *Instructional design*. New York, NY: Macmillan.
- Summey, T. P., & Kane, C. A. (2017). Going where they are: Intentionally embedding librarians in courses and measuring the impact on student learning. *Journal of Library & Information Services in Distance Learning*, 11, 158–174.
<https://doi.org/10.1080/1533290X.2016.1229429>
- Wagner, E. D. (1994). In support of a functional definition of interaction. *The American Journal of Distance Education*, 8(2), 6-26. doi: [10.1080/08923649409526852](https://doi.org/10.1080/08923649409526852)
- Weaver, B., Visich, J. & Roethlein, C. J. (2012). *Coordination, cooperation, and collaboration: Defining the C3 framework*. The 43rd Decision Sciences Institute Annual Meeting, San Francisco, CA.
- Willis, B. (2000/2001). Strategies for teaching at a distance. In K. Mantyla (Ed.), *The 2000/2001 ASTD distance learning yearbook* (pp. 197-201). New York, NY: McGraw-Hill.
- Zheng, J., & Smaldino, S. (2009). Key instructional design elements for distance education. In A. Orellana, T. L. Hudgins, & M. Simonson (Eds.). *The perfect online course: Best practices for designing and teaching* (pp. 107-126). Charlotte, NC: Information Age Publishing, Inc.