Learning Design Components of Global Collaborative Classrooms

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Mason’s Global Collaborative Classroom
What is Collaborative Online International Learning?

Mason’s Office of Global Strategy initiated the Global Collaborative Classroom (GCC) project and modeled it after SUNY’s (COIL) Center for Online International Learning’s Dual Hybrid model in which students residing in different countries enroll in their home institution. While home courses may regularly meet face-to-face, the larger group works together remotely on specific assignments and shared productions. The GCC was structured to complement Mason’s academic priorities and administration organization.

GCC Logistics
• Students enroll in and receive grades from their respective institutions.
• Work with existing courses in order to reduce faculty planning time and registration hurdles.
• Faculty members partner with a Mason instructional designer for support.

Meaningful Global Experiences and Collaborations
• Courses must have at least one global learning outcome that is tied to collaborative activities.
• A plan for student interactions is clearly laid out in syllabus and class plan.
• Courses are co-developed and team taught by a Mason faculty member(s) and a faculty member(s) from a partner institution.
• Partner faculty must link at least 6-8 weeks of their courses together to ensure meaningful student collaborations.

What is Collaborative Online International Learning?

Collaberation by design and provide the bridge for facilitating effective cross-boundary communication and collaboration across time zones.

GCC Logistics

Meaningful Global Experiences and Collaborations

GCC & COIL Case Studies

• 2012 - GMU Department of History and Higher School of Economics, Russia
• 2015 - GMU School of Management and Technological de Monterrey, Mexico
• 2016 (Spring) - GMU Department of Social Work and Jamia Milia Islamia Central University, India
• 2016 (Fall) - GMU Department of Music and Musikhochschule fuer Tanz und Musik, Kiel, Germany
• 2016 (Fall) - GMU School of Conflict Analysis & Resolution and Friedrich-Schiller-Universitat, Jena, Germany

COIL Center Case Studies

Dual Hybrid model, Köln, Germany

Adapted from Dr. Julia Parra, Phases and Scaffolds for Technology & Collaboration Model, 2014