What is the PURPOSE of a COLLEGE LIBRARY?
Please write your answer on the whiteboard.
LIBRARIAN-INSTRUCTOR PARTNERSHIPS: Empowering Students To Share Their Research with the Community

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Graphic Design by Ye Sun Kim
“Curbing Undergraduate Stress Levels With the Help of Dogs”

“Proposal for an EMS Training Program at GMU”

“A Future of Organic Food in GMU Dining Services”

“Proposal for Free Flu Shots on Campus”

“Cheerleading Should Be Recognized as a Varsity Sport”
Week 7
Instructor introduces project

Week 8

Week 9
Topic idea & annotated bib due

Week 10

Week 11
Essay draft due

Week 12

Week 13
Essay final due

Week 14

Week 15
“Go Public” bonus deadline
Instructor’s Perspective
Students’ Perspective

12 of 26 students made an appointment in the fall.

Most helpful skill: Using databases.

Students self-report research skills as 7 out of 10 in the spring.

Helpfulness of the librarian/library.
Librarian’s Perspective
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What would we change?

- Teach project planning
- Emphasize research in pre-writing phase
- Schedule individual appointments in the classroom
- Change activities for class visits 2 & 3
Implications for a similar partnership in your classroom

- Co-teaching empowers students to engage in self-regulated learning
- Students begin to see the library as a place to seek research instruction
7 ways to re-create this partnership in your own classroom:

1. Plan early.
2. Agree on learning goals.
3. Look for good chemistry.
4. Repeat. Repeat. Repeat.
5. Chunk content.
7. Conduct a post-mortem.
Contact us

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