

## Graded Reflections

**Ongoing (Dates: 9/1 - 12/6)**

**Submit through the Graded Reflections Journal in Blackboard**

You will submit 8 graded reflections throughout the semester. Your graded reflections can be a mix of any of the following reflection types (whatever will most facilitate your learning for a given week), and I will respond to them:

- **Self-Reflection and Course Goals:** Due during Week 2, see separate homework sheet.
- **Reading Reflection:** For any assigned reading or video for which there is not already homework, write a reflection that summarizes the main points, describes the information that was new and/or most helpful to you, describes why it's important for you, and explains how you'll apply it to your academic work/our class. Due before class on the assigned reading date.
- **Self-Assigned Work Reflection:** You may identify a learning need that isn't being fully met by the course. If you need more help with something, or to improve a research or writing skill beyond what we are covering, find your own reading, workshop, or tutorial through the links in Writer's Resources in Blackboard—or ask me to provide something for you. You can also attend a Library or Writing Center Workshop, schedule a session with a Writing Center Tutor, or come to office hours for individual help. After reading/completing/attending, write a thorough summary of the resource's main points (include a link to it or proof of attendance if it's a library or writing center workshop) and a reflection that describes the information that was new and/or most helpful to you, and explains how you'll apply it to your academic work/our class.

**Weekly Learning/Process Reflection:** You can do one or both of these. If you are reflecting on your learning and process, submit them as one reflection as learning and process are related. Weekly reflections are due (for the previous week) before each Tuesday's class\*.

- **Learning:** Explain—in detail—the most important things that you learned during the week's class and work, why they are important to you, and how you will apply them. Do not just repeat the topics for the week; you must explain specific things that you learned. If applicable, also discuss what's still unclear for you or what you are struggling with so that I can provide more explanation or suggest a self-assigned resource in my reply.
- **Process:** Write a summary of and reflection on the work that you did outside of class throughout the week/ weekend to make progress towards the major assignment. Your reflection should cover the following: What did you do? Why? What steps are next? What skills did you further or master OR what did you learn through your process work? What new challenges or learning needs did you identify?

ADDITIONAL REQUIREMENTS:

- Maximum two per week
- Complete half by the start of Week 8 to be eligible for both full and extra credit
- You MUST do at least one of each reflection type throughout the semester

**Extra Credit:** If you have 4+ by Week 8, you may submit a few extra to boost your final grade.

**8% of Final Course Grade**

Lisa Lister, George Mason University, Fall 2016

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