

What is the PURPOSE of a COLLEGE LIBRARY?

Please write your answer on the whiteboard.



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LIBRARIAN-INSTRUCTOR PARTNERSHIPS:

Empowering Students To Share Their
Research with the Community



Prepared by Kerry Folan & Maoria Kirker

Graphic Design by Ye Sun Kim



“Curbing Undergraduate Stress
levels With the Help of Dogs”



“A Future of Organic Food
in GMU Dining Services”



“Proposal for Free
Flu Shots on Campus”



“Proposal for an EMS
Training Program at GMU”



“Cheerleading Should Be
Recognized as a Varsity Sport”

Week 7

Instructor introduces project



Week 8

Week 9

Week 10

Topic idea & annotated bib due



Week 11

Essay draft due



Week 12



Week 13

Essay final due



Week 14

Week 15

“Go Public” bonus
deadline



Instructor's Perspective



Students' Perspective



12 of 26 students
made an appointment
in the fall



Most helpful skill:
Using databases



Students self-report
research skills as 7
out of 10 in the spring



Helpfulness of the
librarian/library

Librarian's Perspective



**REFERENCE DESK
IS OPEN**

If no staff member is present,
please ring bell for service.

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What would we change?

- Teach project planning
- Emphasize research in pre-writing phase
- Schedule individual appointments in the classroom
- Change activities for class visits 2 & 3





Implications for a similar partnership in your classroom

- Co-teaching empowers students to engage in self-regulated learning
- Students begin to see the library as a place to seek research instruction



7 ways to re-create this partnership in your own classroom:

1. Plan early.
2. Agree on learning goals.
3. Look for good chemistry.
4. Repeat. Repeat. Repeat.
5. Chunk content.
6. Stay active.
7. Conduct a post-mortem.



Contact us

Website: www.LibrarianInstructorPartnerships.wordpress.com

Kerry: kfolan@gmu.edu (email) or @kfolan on Instagram

Maoria: mkirker@gmu.edu (email) or @maoriakirker on Twitter

